

# Childminder report

<b>Inspection date</b>	12 February 2019
Previous inspection date	7 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder continues to provide children and their families with a good-quality provision. She supports children well to help ensure they make strong progress in relation to their age and stage of development.
- The childminder forms caring relationships with the children that support their emotional well-being. She is calm and models good manners that teach young children how to behave well.
- Children benefit from regular trips, for example to the local library, parks and playgroups. This helps to develop their social and physical skills successfully.
- Partnerships with parents are secure. The childminder shares relevant information with parents and gives them advice on how to support their children's learning at home. This has had a positive impact on children's level of concentration during play. The childminder also invites parents to give feedback to help evaluate her work.
- The childminder observes and monitors children's learning closely to inform her planning. For example, she provides children many opportunities to explore textures, such as flour and paints, to aid the development of their senses.
- Although the childminder supports her professional development, this is not precisely targeted to ensure that teaching is consistently at the highest level.
- The childminder does not plan the whole learning environment as well as possible, so children can reach toys with ease. This does not fully support children's emerging interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the professional development to ensure this is focused precisely on improving teaching skills to an even higher level
- review the organisation of the learning environment to support children's emerging interests more effectively.

### Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector had a tour of the areas that the childminder uses for childminding and discussed the risk assessment procedures with her.
- The inspector spoke with the childminder and interacted with children at appropriate times during the inspection.
- The inspector discussed with the childminder her partnerships with parents and other professionals. She invited the childminder to participate in a joint observation with her.
- The inspector looked at relevant documentation and children's learning records.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to keep children safe, including the need to check her home to minimise risks to them. She is fully aware of child protection issues and knows how to report concerns to protect children's welfare. The childminder continues to seek the views of others, such as her childminding coordinator and other registered childminders, to help evaluate the quality of the provision. For example, following a visit from her coordinator, the childminder has enhanced her supervision of children to keep them safe at all times. Throughout the session, the childminder reminds children of the safety rules so they learn to look after themselves from an early age.

### Quality of teaching, learning and assessment is good

Following training, the childminder has increased her knowledge of how to develop children's communication language skills more effectively. For example, she talks to children and makes age-appropriate comments about their play. Young children respond well to this and show their understanding by squealing and babbling. The childminder also reads story books to children in support of their early literacy. She makes good use of opportunities to introduce numbers to help develop their mathematical skills. Children benefit from hearing popular nursery songs in other languages. This helps to grow their awareness of similarities and differences between people. Children enjoy exploring musical instruments during play. They shake bells and tambourines vigorously to express their creativity. The childminder skilfully offers children other resources, such as small pots, which enable them to listen and experience the effects of different sounds.

### Personal development, behaviour and welfare are good

The childminder is sensitive to children's needs and respects their routines. For example, when she notices changes in children's moods, such as when they become tired or hungry, she responds quickly. This contributes to children's personal and physical well-being. Children receive lots of positive praise and encouragement. They learn to clap their hands to show, for example, that they are pleased with their good efforts. This helps them to become more self-assured. The childminder supports children's emerging understanding of healthy lifestyles. This includes providing children with opportunities for physical exercise, healthy diet and good hygiene routines.

### Outcomes for children are good

Children show increasing levels of confidence as they develop important skills, such as early walking. They are curious and keen to explore their environments. Children make good use of opportunities to develop their emerging independence skills. For instance, they serve and feed themselves at snack time. Children are motivated, active and enthusiastic learners. Overall, they are well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	137525
<b>Local authority</b>	Brent
<b>Inspection number</b>	10060773
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	7 April 2015

The childminder registered in 1995 and lives in the London Borough of Brent. She operates from 8am until 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder is in receipt of funding for the provision of free early education to children aged two, three and four years.

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