

Childminder report

Inspection date	24 August 2018
Previous inspection date	25 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants support children's individual needs well. They work closely with parents and other professionals to ensure all children make good progress in their learning and development.
- Children are very well behaved and show high levels of cooperation as they play together. The childminder's consistently calm and friendly manner nurtures children's self-esteem and confidence.
- The childminder plans activities that interest the different ages of children who come to her setting. Children are eager to participate, for example, as they make fruit kebabs together. They enjoy telling each other about their favourite types of fruit.
- Children demonstrate strong literacy skills. The childminder regularly takes them to the library to choose books to borrow. Even the youngest children enjoy turning the pages and retelling a familiar story.
- The childminder ensures that her assistants have appropriate safeguarding training so they know how to identify and report any potential concerns about a child's welfare and safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus future professional development on developing the knowledge and skills to raise the quality of teaching to consistently outstanding levels, to achieve the best possible outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during the inspection and assessed the impact this has on children's learning.
- The inspector and childminder evaluated the learning outcomes for children of a planned activity.
- The inspector looked at a range of policies and procedures and children's records.
- The inspector gained the view of parents through written testimonials.
- The inspector spoke to children present during the inspection.

Inspector
Rose Tanser

Inspection findings

Effectiveness of leadership and management is good

The childminder actively seeks the views of parents and children to support her in identifying how well her provision is meeting their needs. The responses are consistently positive. Parents state that their children are safe, happy and enjoy a good range of activities in the setting. Parents are kept well informed about their children's progress. The childminder has effective ways of collecting information about children's learning at home, which helps her to plan for their next steps. The arrangements for safeguarding are effective. The childminder accesses appropriate training to ensure her knowledge of safeguarding is current. She knows the actions required if she has concerns about a child's welfare. There are relevant policies and procedures in place to ensure children's safety and care. Overall, the childminder supports her assistants well.

Quality of teaching, learning and assessment is good

Children have time to follow their particular interests during the day and demonstrate good levels of motivation. The childminder joins in with children's play at appropriate times to extend and enhance their learning. For example, she uses children's conversations about different fruits to talk about the types of food that are particularly healthy. Children are keen to show the childminder their packed lunches and talk about the contents. The childminder encourages children to develop independence in managing their self-care skills. Children listen carefully to learn how to handle tools, such as scissors and knives, safely. They show great pride when they have managed to complete an activity successfully. The childminder offers plenty of encouragement and praises their efforts.

Personal development, behaviour and welfare are good

Children form strong emotional attachments with the childminder and she is consistently responsive to all children. She plans the daily routine around the children's needs, which helps them feel secure. Children have regular opportunities to attend local groups where they meet new children and enjoy a range of activities. There are good opportunities to learn about different communities. For example, the childminder takes the children to a Chinese supermarket. The childminder ensures children have times during the day outside when they enjoy physical exercise and fresh air. The childminder works in close partnerships with other settings that children also attend, to maintain consistency in their care and learning needs.

Outcomes for children are good

Children make good progress over time, including children who have special educational needs and/or disabilities. They gain key skills and positive attitudes to learning that support their readiness for new challenges as they move to school. They have strong communication skills and are confident to share their thoughts and ideas. Children develop an understanding of the importance of regular exercise and healthy food.

Setting details

Unique reference number	313329
Local authority	Kingston Upon Hull City Council
Inspection number	10059761
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	12
Number of children on roll	16
Date of previous inspection	25 February 2014

The childminder registered in 1992. She operates all year round, from 7.30am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She occasionally works with two assistants.

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