

Childminder report

Inspection date	24 August 2018
Previous inspection date	14 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's achievements effectively. This helps her identify any weaker areas in children's learning. She knows how to seek help from other relevant professionals, if necessary, to ensure that all children make good progress.
- The childminder develops secure partnerships with other early years providers where children's learning is shared. This contributes to meeting children's needs well.
- Children behave well. The childminder is a good role model. She offers children praise and encouragement, and they develop good levels of self-esteem. Children are polite, considerate and demonstrate respect for each other. They understand the importance of helping others and learn to negotiate taking turns in their play.
- Children have opportunities to gain valuable social skills to help them with moving on to pre-school and school. For example, they visit local groups in the community where they learn to mix with other children and develop new friendships.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give less confident children sufficient time to process their thoughts to enable them to respond to questions and express their ideas
- enhance the self-evaluation process, making better use of the views of parents to maintain and continue to improve the already high-quality provision.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's learning records, risk assessments, and policies and procedures.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector and childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account the views of parents.

Inspector

June Robinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of this area up to date. For example, she has recently undertaken a wide range of further training relating to child protection. The childminder has a good understanding of how to recognise when a child is at risk and what to do if she has any concerns. Her effective implementation of her up-to-date policies and procedures ensures the safety of children in her care. The childminder continues to extend and develop her professional skills, and expertise. For instance, she uses the support of other childminders to engage in professional discussion and share good practice.

Quality of teaching, learning and assessment is good

The childminder observes the children as they play and uses her assessments well to plan for children's future learning. She keeps parents regularly informed about their children's learning and development. For example, she shares her observations and gives parents consistent information on how they can support children's learning at home to enable children to continue to make good progress. The childminder plans stimulating experiences that link well to children's interests and next steps in learning. For instance, she plans creative activities for children to make very colourful frogs. She supports children to develop essential muscles in their fingers to support them in their early writing skills, such as using tweezers to pick up plastic bugs to feed into the hungry frogs they make.

Personal development, behaviour and welfare are good

The childminder supports children well to become independent. For example, children confidently take an active role in the preparation of their healthy snacks and learn to use knives and other tools safely. Children have daily opportunities to practise their physical skills, including during regular outdoor play. They enjoy being helpful, such as taking part in tidying away their toys when they have finished their play. Children have many opportunities to visit places of interest in the local community. This helps extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the wider world.

Outcomes for children are good

Children make good progress from their starting points. They gain skills that prepare them well for their next stage in learning and the eventual move to school. Children who are learning English as an additional language make good progress with their communication skills. All children remain really motivated and interested in activities for very long periods of time. They persevere with tasks, such as cutting with scissors. Children relish taking part in fun turn-taking games where they learn to play cooperatively with others.

Setting details

Unique reference number	161855
Local authority	Wiltshire
Inspection number	10060866
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	14 January 2015

The childminder registered in 1985. She lives in the Monkton Park area of Chippenham, Wiltshire. She operates Monday to Friday all year round. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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