

Almondbury Playgroup

The Cabin, C/O Almondbury Infant School, Longcroft, Almondbury HD5 8XW



Inspection date	13 February 2019
Previous inspection date	17 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff at this small and friendly playgroup provide a positive start to children's learning experiences. They have exceptionally good relationships with parents and keep them up to date about their children's progress.
- Staff make sure that children play in a safe, stimulating and clean environment both indoors and outdoors. There are rigorous processes to make sure that risks are minimised and that staff are suitable to work with children.
- Staff make frequent observations and precise assessments of children's learning. These are monitored well and next steps for children's individual development are identified and targeted to close any potential gaps in a timely manner. Children make good progress in their learning.
- Children have sincere, supportive relationships with staff, helping to nurture their emotional security. They demonstrate a strong sense of belonging and are supported by staff who know them well. Children are happy and settled.
- Staff acknowledge children's home cultures well. Children gain positive attitudes to others as they learn about the lives of people who are familiar to them.
- Highly effective systems are not in place for the supervision and regular monitoring of staff. Professional development is not personalised to each individual member of staff.
- Staff do not consistently organise daily routines effectively in order to help children practise their self-help skills or make their own decisions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff supervision and monitoring to more precisely tailor support for individuals and raise the quality of teaching to a higher level
- review the organisation of daily routines to help extend opportunities for children to make their own decisions and practise their self-help skills even more.

Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff are trained in procedures for child protection, including identifying signs that children may be at risk of being exposed to extreme views. Staff deployment is good and children are well supervised. The manager works well with the management committee, staff team and parents to accurately evaluate the strengths of the playgroup and develop all aspects of the provision. A recent improvement has been the development of the book area, making it cosier and more inviting for children to relax and unwind in. The manager uses additional funding extremely well to support good outcomes for children and enrich their learning. Parents are happy with the service. They describe how there is a friendly and caring approach provided by all the staff towards their children.

Quality of teaching, learning and assessment is good

The qualified staff team are enthusiastic in their work with children and clearly enjoy joining in with their play. Children actively join in with activities that help to promote their sensory exploration and small-muscle skills. For example, they carefully fill and empty containers with cooked spaghetti. Staff support children to develop good early numeracy skills. For example, they encourage children to count the number of teeth when they stick them onto their mouth collage. Staff promote children's speaking and listening skills effectively. For example, they ask older children questions which encourage them to think more deeply and help younger children to link words to actions by talking through what they are doing.

Personal development, behaviour and welfare are good

Staff greet children warmly on arrival. Children know the routine well. They quickly hang up their coats and settle into activities of their choice. Staff promote children's understanding of good hygiene procedures well. For example, children confidently explain why they need to wash their hands before they eat. Children access the outdoor area daily. This further supports healthy practices. Children behave well in relation to their age and stage of development. Staff successfully lead by example and are kind, calm and well mannered. Staff have good relationships with staff at the local primary schools and share pertinent information of children's achievements with them when children leave. This contributes to the continuity in children's learning and development and a smooth move to school.

Outcomes for children are good

Young children develop confidence and social skills very quickly after joining the playgroup. They are willing to try new activities and show enjoyment in their experiences. Children listen intently to stories told to them and join in enthusiastically with music and movement sessions. They count accurately and are beginning to write some numbers correctly. The skills children are acquiring prepares them well for their next stage in learning, including their eventual move to school.

Setting details

Unique reference number	311537
Local authority	Kirklees
Inspection number	10063960
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	20
Number of children on roll	27
Name of registered person	Almondbury Playgroup Committee
Registered person unique reference number	RP519334
Date of previous inspection	17 September 2015
Telephone number	07902 837028

Almondbury Playgroup registered in 2000 and is managed by a committee. The playgroup employs four members of childcare staff. All hold appropriate early years qualifications at level 3. The playgroup opens Monday, Thursday and Friday from 9am to 1pm and Tuesday and Wednesday from 9am until 3pm, during term time only. The playgroup provides funded early education for two-, three- and four-year-old children.

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