

Active 5 Club

Queniborough CE Primary School, Coppice Lane, Queniborough,
LEICESTER LE7 3DR



Inspection date	7 February 2019
Previous inspection date	12 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The well-qualified staff are knowledgeable and passionate about the club. They have worked hard since their previous inspection and addressed all actions and recommendations. For example, robust risk assessments now include all areas that children can access. They have been devised with the host school's governors and caretaker. Children's safety and welfare are paramount.
- Staff welcome children into the club. As children arrive after the school day, staff show a genuine interest in them and how their day has been so far. Children feel valued by staff and demonstrate a real sense of belonging at the club.
- Children's behaviour is good. Staff talk to the children about the rules of the club and are good role models. Children are polite and respectful of each other. They are consistently kind and caring. Older children ensure they include younger children in club activities.
- Staff work closely with the teachers at the host school. They share information about children's development to ensure there is continuity of care and to extend their learning.
- Staff spend time talking to parents about their children's individual needs when they first start at the club. They keep parents well informed about children's daily achievements. Parents and children speak very positively about the setting, the activities provided and the helpful and caring staff.
- Arrangements for supervision do not focus sharply enough on staff's performance to extend their skills and knowledge even further.
- Staff do not make the best use of the environment to provide opportunities for children to be able to rest and relax every day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for the supervision of staff and sharpen the focus on professional development to support and extend staff's skills and knowledge even further
- improve the organisation of the environment and provide opportunities for children to be able to rest and relax every day.

Inspection activities

- The inspector observed children engaged in a variety of activities, including snack times.
- The inspector sampled a range of documentation, including children's and staff's records, safeguarding policies, and confirmation checks that staff have been deemed suitable to work with children.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed observations of staff interacting with children and jointly evaluated these with the manager.
- The inspector took account of the views of parents spoken to on the day of inspection and through written feedback provided.

Inspector
Carly Polak

Inspection findings

Effectiveness of leadership and management is good

The management team and staff work well together. They continuously reflect on and evaluate the quality of activities and care they provide. Staff listen to and value parents' views. They give children various opportunities to say what they like about the club and what they would like to do more of. For example, they provide post-it notes for children to write down their views and give younger children simple questionnaires. Staff use this information to make ongoing improvements to the club that benefit children. Staff help children to manage their own safety through, for example, handling scissors and knives in baking and creative activities. Arrangements for safeguarding are effective. Staff have a clear understanding of the signs and symptoms of abuse and who to refer any concerns to. They are vigilant in their supervision of children. When children go to the toilet, staff give them a colourful band to wear so that teachers in the school are aware they are attending the after-school club.

Quality of teaching, learning and assessment is good

Children are very much at the heart of the club. They enjoy a wide variety of experiences that complement their learning in school. Staff follow children's interests, motivate and enthuse them to join in with the activities. Children practise and refine their early literacy skills. They excitedly write out invitations to their friends for their imaginary tea party. Older children help younger children to spell words by sounding out the letters of the word. Children of different ages play confidently and cooperatively together. They build excellent social skills. Staff use their knowledge of children's learning at school to help build on what children already know. For example, staff implemented activities and educated themselves on Chinese New Year to help them to complement the school's topic. Children tried different foods, look at the colours and patterns in Chinese clothes and used maps of the world to locate China. Children spend significant amounts of time engaging with staff and enjoying their learning.

Personal development, behaviour and welfare are good

The key-person system works well and contributes to children's self-confidence and their feelings of being safe. Children know where to put their belongings on arrival. They move sensibly around the premises. Staff give good support for children through their caring and close supervision. Staff help children to lead a healthy lifestyle. Children enjoy being physically active and staff plan a wide range of activities to promote this. For instance, different sports coaches attend throughout the week to help children build on their physical development. Snacks are healthy and well balanced. Staff encourage children to select their own snacks and pour their drinks. Children relish the opportunity to take responsibility for these tasks and to further develop their independence skills. Staff are always close by if children need a helping hand or reassurance. Staff praise and encourage children, which helps to build their confidence and self-esteem. Children have a positive attitude to learning. Staff teach children about values and help them to learn about similarities and differences in the wider world.

Setting details

Unique reference number	EY498773
Local authority	Leicestershire
Inspection number	10085017
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	30
Number of children on roll	74
Name of registered person	Active 5 Club Partnership
Registered person unique reference number	RP901121
Date of previous inspection	12 June 2018
Telephone number	0116 2606700

Active 5 Club registered in 2016. It is situated within the grounds of Queniborough CE Primary School, Leicester. The club employs eight members of childcare staff. Of these, five, including the manager, hold appropriate early years qualifications at level 2 and above. The club opens Monday to Friday from 7.50am until 8.50am and 3.15pm until 6pm, term time only.

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