

Kingscliffe Day Nursery Limited

Kingscliffe Day Nursery, 127 Ashby Road, LOUGHBOROUGH,
Leicestershire LE11 3AB



Inspection date	30 January 2019
Previous inspection date	23 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team shows good commitment to developing the quality of provision. It reflects on practice and devises action plans, which it implements to make effective improvements to the outcomes for children. Leaders and managers review and update policies and include these within staff development meetings.
- Managers ensure that effective steps are taken to support the learning and development of children with special educational needs and/or disabilities (SEND).
- Staff develop strong emotional attachments with children, which help children to feel safe and secure and to be confident. This gives children a secure basis for their development, from which they make good progress in their learning.
- Children enjoy their learning and concentrate well with activities. Staff use commentary and open questioning to promote children's language development and encourage critical thinking and problem solving.
- Managers and staff ensure that the premises are warm and welcoming. Children's learning is enhanced through a stimulating environment, which has a good range of adult-led activities and child-initiated play.
- Managers do not effectively inform parents about the benefits of applying for early years pupil premium, where this is relevant. As a result, funds which may be available to some children are not being used to support their development.
- Staff do not always take effective steps to help children to keep warm when outdoors in cold weather.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to complete application for early years pupil premium funding, where this is relevant to them
- take steps to help all children keep warm when outdoors in cold weather.

Inspection activities

- The inspector had a tour of the premises with the registered provider.
- The inspector held discussions with the managers, staff and parents.
- The inspector observed children's activities and children's interactions with the staff.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector
Mark Evans

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff complete relevant safeguarding training and understand what to do if they have concerns about a child's welfare. Managers organise development meetings for staff, which include discussion of child protection issues and changes to relevant requirements. This supports the well-being of children. Managers and staff undertake professional qualifications and attend events to improve the quality of care and teaching. For example, staff have attended a 'Talk to your baby' conference to focus on children's developing language. Managers monitor and coach staff to improve the quality of teaching. They track the progress of groups of children to identify gaps in their progress. Managers share this with staff to support children's learning and to promote relevant areas of learning. Parents comment that managers are very approachable and that they are happy with the nurturing of their children while at the nursery. Parents are well informed about their child's progress through parents' evenings, regular discussions with staff and by viewing online observations and assessments.

Quality of teaching, learning and assessment is good

Staff allow children to adapt activities so that they can follow their interests and are motivated to learn. Staff use these opportunities to extend children's learning. For example, children add toy cars to an activity and staff use these for children to count and develop their understanding of mathematical language. On completion of initial assessments, staff continue to observe and track children's learning and development. Staff use their knowledge of what children can do to plan for children's next steps in learning. Children experiment to solve problems. For example, they removed some dry rice from a metal dish to make it lighter and it was then possible to lift with magnets.

Personal development, behaviour and welfare are good

Children's behaviour is good. They show confidence when meeting unfamiliar people and within social situations. Older children recognise when other children may need help with something. For example, they help others to start the directional movements of a programmable toy. Healthy meals and snacks support children's health. Provision for children's individual dietary requirements maintains their well-being. Children learn about good hygiene routines and they keep healthy through regular outdoor play and exercise. Staff are caring and attentive with younger children and support their individual needs. For example, they give them as much time as they need to eat their meal. Staff help children to understand and use behaviours that keep them safe.

Outcomes for children are good

All children, including those with SEND, make good progress, taking account of their starting points and abilities. Older children are well prepared for transition into their next stage of learning at school. They learn to be independent and to help others. For example, children set out the dinner table and pour their drinks. Children recognise familiar words, such as their name, and show sustained interest in books and stories. Younger children learn through exploring objects and play resources within their environment.

Setting details

Unique reference number	223226
Local authority	Leicestershire
Inspection number	10084591
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	32
Number of children on roll	37
Name of registered person	Kingscliffe Day Nursery Limited
Registered person unique reference number	RP904266
Date of previous inspection	23 June 2017
Telephone number	01509 263325

Kingscliffe Day Nursery Limited registered in 1999. The nursery is located in Loughborough, Leicestershire. The nursery employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and two hold qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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