

Smiles Day Nursery

12 Rugby House, Hinckley Road, Sapcote LE9 4FS



Inspection date	12 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The senior management is dedicated and enthusiastic. It leads a team of staff which is united in its pursuit of providing children with an early years experience that contributes to the good progress that they make.
- Partnerships with parents are good. A variety of innovative measures ensures that parents are fully involved in their children's learning. Parents are kept informed about their children's personal care through a daily diary.
- The setting has developed effective procedures to observe and assess the progress that children make. This assists staff in providing opportunities that are meaningful and relevant to help children achieve their next steps in learning.
- Children develop close attachments to staff. Staff get to know children well and are responsive to their needs. They recognise when some children need extra support to settle. This helps children to feel emotionally secure.
- Children's behaviour is good. Staff praise children frequently and support even the very youngest children to take turns and to share their toys.
- Children enjoy regular visits within the local community, such as to the local residential care home, the library and the shops. This helps them to develop a greater understanding of the world beyond their home and the nursery.
- The nursery works in collaboration with other settings and professionals involved in the care of children. This helps to ensure that children's care and learning is consolidated.
- The monitoring of the performance of staff is not sufficiently incisive. It does not consistently provide highly effective support to help raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the supervision arrangements of staff to focus more precisely on raising the quality of teaching practice to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and during outings, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the nominated individual and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector took account of the views of parents from information supplied by the nominated individual and the manager.

Inspector

Ann Lee

Inspection findings

Effectiveness of leadership and management is good

The nursery is well organised and efficiently run. Safeguarding is effective. Staff attend regular training to continue to develop their knowledge and to keep up to date with current legislation regarding child protection procedures. The manager deploys staff effectively to help to ensure that children are appropriately supervised at all times. A carefully considered process is followed to support staff in keeping children safe and secure while on outings. The recruitment and retention arrangements for staff makes sure that they are suitable to work with children. The manager analyses the progress of individuals and groups of children to identify and rectify any gaps in learning opportunities. The manager continues to consider ways to develop the nursery further. She values and respects the views of children, parents and staff. Currently arrangements are in place to offer children more outdoor opportunities through the acquisition of an allotment. Parents are pleased with the progress that their children make.

Quality of teaching, learning and assessment is good

Overall teaching is good. Staff understand how children learn through play. This helps staff to plan interesting activities that engage and motivate children. Staff help older children to broaden their vocabulary. For example, they introduce words, such as 'lengthen', 'stretch' and 'squeeze', as they encourage children to manipulate pieces of soft dough in time to music. Staff effectively support children's emerging interests. For instance, staff respond to the pleasure children show in learning about dinosaurs. They create a 'dinosaur' treasure hunt for children during a trip to the local park. Younger children enjoy exploring different materials, such as ice and water. They spend a great deal of time marvelling at how the ice changes to water in their hands. Staff support this growing fascination by offering thought-provoking questions.

Personal development, behaviour and welfare are good

Staff work hard to ensure that children settle into the nursery. They spend time getting to know each child and their family, as well as their likes and preferences. Children learn how to keep themselves safe from harm as staff give them gentle reminders, such as to hold the hand rail when coming down the stairs. Children are learning the importance of developing a healthy lifestyle. Older children confidently explain to visitors the need to put their hand over their mouth when they cough. Mealtimes provide opportunities for children to develop their independence. They serve themselves freshly cooked, nutritious food. Children have lots of opportunities for physical activities in the 'garden room'. Here they can climb, run, swing and play on numerous ride-on toys.

Outcomes for children are good

Children make good progress from their initial starting points. They are developing a desire for knowledge and an interest in the world that they live in. Children show that they are enthusiastic and motivated learners. They are becoming confident and independent. Children are gaining valuable skills that will assist them as they move to the next stage of their learning and to school.

Setting details

Unique reference number	EY539775
Local authority	Leicestershire
Inspection number	10080007
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	80
Number of children on roll	70
Name of registered person	Palfreyman, Kelly Donna
Registered person unique reference number	RP908739
Date of previous inspection	Not applicable
Telephone number	07825773307

Smiles Day Nursery registered in 2016. The nursery employs 23 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, 13 at level 3 and one at level 2. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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