

Rosebuds Preschool

Max Roach One O'Clock Club, Wiltshire Road, LONDON SW9 7NE



Inspection date	11 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are effective. Parents speak highly of the preschool and the helpful staff team. They comment on how happy their children are when they arrive and the good social relationships they build.
- Children behave well and learn good social skills. Staff are good role models, who encourage children to share toys and learn to take turns. Staff consistently praise the children. This helps to promote their confidence and self-esteem.
- The manager has a clear focus on supporting staff professional development, and this is having a positive effect on outcomes for children.
- Children are becoming independent learners. They follow their own interests by making choices of resources and activities during indoor and outside play. As a result, they become absorbed in purposeful and productive learning.
- Staff are motivated, friendly and engage successfully with the children. They observe and assess children's learning and development effectively and this ensures that children make progress from their starting points, including those children in receipt of additional funding.
- Although staff ask good questions to develop children's learning, occasionally they do not provide the time children need to make their responses.
- Staff do not consistently provide children with a variety of resources for them to make marks in order to develop early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to respond to questions to build further on what they already know.
- enhance children's early writing opportunities to develop their future literacy skills.

Inspection activities

- The inspector observed the quality of teaching and the impact that this has on children's learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector spoke with some parents and took account of their views.
- The inspector met with the manager and sampled a range of documentation, including policies, staff records, self-evaluation, evidence of recruitment and training and safeguarding procedures.

Inspector
Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a clear understanding of their responsibilities to record, monitor and report any concerns about a child's welfare. The manager has efficient systems and procedures in place to ensure her practice is effective. Relevant training and regular supervision support staff to provide exciting new initiatives and challenging experiences for children. The manager uses sound vetting and recruitment practices to verify and monitor the ongoing suitability of staff. The manager and staff are reflective in their practice and value the views of parents and children. The manager has focused on improving staff professional development to enable improved outcomes for children. For example, exciting new initiatives are underway to support children's personal, social and emotional development and communication and language in the outdoor area.

Quality of teaching, learning and assessment is good

Staff respond enthusiastically to children's interests and support children's good engagement and curiosity in their learning. Staff provide good opportunities for children to develop their communication, language and mathematical skills. Younger children enjoy joining in actions for rhymes and songs they sing. Older children listen as staff introduce mathematical language such as 'full', 'heavy', 'fast' and 'slow' when experimenting with water and different sizes and shapes of watering cans. Staff support children's language skills as they introduce new words as the children make play dough. Children engage in story time as staff enthusiastically read stories and encourage children to join in repeated phrases and anticipate what will happen next.

Personal development, behaviour and welfare are good

Staff are good role models and children behave well. A strong key-person system helps children to feel safe and secure and supports them to be emotionally well prepared for the next stage of their learning, including school. Children demonstrate respect for each other by listening, being kind and sharing toys and equipment. Partnership with parents is strong. Children enjoy being physically active as they play outside daily in the large, well-resourced garden. Staff give children a clear message about the importance of a healthy diet. Children begin to understand the benefits of eating healthily as they talk about and recognise healthy food at lunch time.

Outcomes for children are good

All children make typical progress from their starting points, including those in receipt of additional funding, those who have English as an additional language and those with special educational needs and/or disabilities. They develop good social skills. For example, they share resources and take turns during a game of throwing a ball at targets. Children learn to manage their self-care. They learn to use the toilet and wash their hands independently. Children ask for assistance as required. Children gain the necessary skills to prepare them for future learning, including starting school.

Setting details

Unique reference number	EY543533
Local authority	Lambeth
Inspection number	10093865
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Loughborough Community Centre
Registered person unique reference number	RP543532
Date of previous inspection	Not applicable
Telephone number	02077372472

Rosebuds Preschool registered in 2017. It is based in Stockwell, in the London Borough of Lambeth. The preschool is open term time only and offers care from 9.00 to 3.00pm. The preschool offers early education for two-, three- and four- year-old children.

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