

Childminder report

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| Inspection date | 23 August 2018 |
| Previous inspection date | 7 July 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder is successful at monitoring children's progress. She identifies any gaps in their learning and ensures the planning includes activities to help children achieve the best they can. All children and babies make good progress from their starting points.
- The childminder is highly effective at supporting children's and babies' early communication and language skills. For example, she clearly emphasises key words to help them enhance their understanding and language skills.
- Partnerships with parents are good. Parents value the bonds the childminder has with their children. They work together to provide consistent and good-quality care and early education for children.
- The childminder shares warm, close relationships with children, in particular babies, and meets their physical and emotional needs well. Children show they feel secure in the childminder's care. They enjoy the cuddles the childminder gives and know the familiar routine.
- The childminder is extremely vigilant about children's safety and constantly risk assesses the environment thoroughly to help ensure children play in safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children and babies to explore natural and sensory resources to help enhance their sensory exploration.

Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the suitability of the childminder and qualifications.
- The inspector reviewed written feedback from parents of the children attending.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The childminder effectively evaluates the provision and includes the views of parents and children to help identify areas for further improvement. For example, she has increased her range of toys and resources to help enhance babies' physical development effectively. The childminder keeps her knowledge up to date, for example, through training to help improve her practice. Safeguarding is effective. The childminder has a good understanding of the child protection procedures to follow and she is fully aware of how to report any issues. She has a secure awareness of recognising children who are at risk from extreme views.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children and babies learn and develop. She makes regular assessments of their play and achievements, and shares these with parents to ensure a consistent approach to children's learning and development. The childminder effectively challenges and enhances children's and babies' skills throughout their experiences. For instance, she strategically positions toys of interest out of babies' reach to encourage stretching and crawling, to help enhance physical development. The childminder effectively enhances children's and babies' mathematical skills throughout their experiences. She models counting as well as encouraging young children to understand and recognise numbers. For example, she shows the correct number of objects to match the written numeral.

Personal development, behaviour and welfare are good

The childminder maintains a well-organised, welcoming and stimulating environment in which children and babies are happy, settled and keen to explore. She gives them plenty of praise and encouragement, which helps to boost their self-esteem and confidence. Children develop a good understanding of diversity beyond their immediate family. For example, the childminder provides an environment with positive cultural images, including books and role-play resources.

Outcomes for children are good

The children and babies enjoy regular outings, such as to the local library and various group sessions. These help to build on their social skills and awareness of the local community. Young children have fun pressing the buttons on battery-operated toys. They quickly learn that when they do this the toy lights up and makes a sound. Children develop good skills that prepare them well for their future learning.

Setting details

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| Unique reference number | 126440 |
| Local authority | Kent |
| Inspection number | 10063853 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Date of previous inspection | 7 July 2016 |

The childminder registered in 1988 and lives in Staplehurst, Kent. The childminder offers her service from 7am to 7pm from Monday to Friday, all year round. The childminder holds a recognised childcare qualification at level 3.

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