

Teacher Time

38 Beaumont Road, Middlesbrough TS3 6NW



Inspection date	12 February 2019
Previous inspection date	27 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's behaviour is exemplary. They remain highly engaged in their own learning experiences and are highly motivated to join in. All children make high rates of progress from the time they first start at nursery. Where delays are identified, staff take prompt and rigorous action to provide further support.
- The well-qualified and experienced staff team demonstrate consistently high-quality teaching skills. They know children very well and use information from their observations and from parents to plan activities which engage and challenge all children. For example, staff offer children more complex resources as they master skills, such as shape matching and measuring.
- Staff develop exceptionally strong and positive relationships with children. This promotes an excellent sense of security and emotional well-being so that children form highly positive attachments and show great motivation in their learning.
- The dynamic staff team are determined in their pursuit for excellence. They use self-evaluation extremely well as they continually reflect on their practice. The views of other professionals, parents and children are collated and used. This contributes to the excellent service the nursery provides and the rapid progress children make.
- Children's individual developmental needs are met exceptionally well. Exemplary partnerships with an extensive range of professionals supports a highly successful joined-up approach to supporting children's development. This helps to ensure that all children make the best possible progress from where they start in their learning.
- Managers use highly successful ways to engage parents in their children's learning. They share information through a very broad range of effective strategies. For instance, parents contribute information using an online system. Staff complete home visits and parents attend stay-and-play sessions. Parents speak very highly of the excellent, personalised care their children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to consistently analyse information about the progress made by different groups of children that maintains the excellent outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff are extremely vigilant and very clear about the signs that might lead to a concern about a child's welfare. They have an excellent understanding of how to keep children safe from harm. There are highly effective arrangements for the recruitment and supervision of staff and the manager displays a strong commitment to enhancing their knowledge and skills. The manager and staff monitor children's development very effectively. All children, including those who speak English as an additional language, make rapid progress in their learning. Excellent early intervention and use of funding helps to close gaps in children's learning very quickly. Furthermore, staff recognise the importance of continuing to analyse information about groups of children to ensure the outstanding success of all children.

Quality of teaching, learning and assessment is outstanding

Staff observe children extremely carefully and have an excellent knowledge of how to develop children's learning. They work very effectively together to plan activities skilfully, which link closely to children's next steps and interests. Teaching is highly responsive to children's needs and ideas as they play. For example, staff ask simple questions to promote language and thoughtful questions to extend their thinking. Staff provide numerous, inviting opportunities across the nursery for children to develop reading and writing skills. For example, children draw excitingly on the interactive white board and start to recognise their names. Children eagerly listen to stories and are completely absorbed in retelling and acting these out.

Personal development, behaviour and welfare are outstanding

Staff are vigilant, well deployed and adult-to-child ratios are very well maintained. Staff complete very thorough risk assessments to ensure that the premises are clean and safe. Children are supervised extremely well, including when they move between play spaces. They take part in exciting and challenging physical activities daily, such as during music and movement sessions. Staff explain why it is important to rehydrate by drinking water and to make healthy food choices. Children enjoy nutritious and healthy snacks tailored precisely to their individual needs. They develop excellent levels of independence and learn how to tend to their self-care needs.

Outcomes for children are outstanding

All children thrive in this stimulating and wholly inclusive environment. They make rapid progress from when they first start at the nursery. Children develop excellent independence, self-esteem and emotional well-being as they move freely inside and outside. They are very familiar with and are extremely comfortable in their surroundings. Children are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	EY487252
Local authority	Middlesbrough
Inspection number	10076451
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	20
Number of children on roll	16
Name of registered person	Teacher Time Limited
Registered person unique reference number	RP903129
Date of previous inspection	27 May 2016
Telephone number	07730570806

Teacher Time registered in 2015. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including two with early years qualified teacher status. The nursery opens from Monday to Friday term time only. Sessions are from 8.45am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

