

# Bunny Run Childcare Centre & Schools Out Limited



Bunny Run Childcare Centre Ltd, The Drive, Hellingly, Hailsham BN27 4EP

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 7 February 2019 |
| Previous inspection date | Not applicable  |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Not applicable     |          |
| Effectiveness of leadership and management                    |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- Managers lead the staff team in a shared vision for excellence. The highly positive working relationships between all staff create a very warm, caring environment where children flourish.
- The superb partnership working with parents significantly enhances children's learning and enjoyment. Parents are fully involved in their children's learning, for example they use resources provided by staff to extend on the bird watching activities the children enjoy in the setting.
- Staff fully exploit the vast learning opportunities afforded by the setting's woodland and garden areas. Children make excellent use of the wonderful resources outdoors to explore and discover.
- The member of staff with lead responsibility for supporting children with special educational needs and/or disabilities has a comprehensive understanding of her role. The individual needs of children are promptly identified and they receive highly coordinated and effective care and teaching.
- There are fully effective arrangements to continually evaluate the quality of the provision and to identify areas for improvement. Managers and room leaders regularly audit all aspects of the provision and all staff are confident to suggest ideas. For example, staff input has been particularly effective in creating exciting, and very inviting, areas in the gardens for the youngest children.
- The annex used for the out-of-school provision is organised very effectively. Children enter happily and benefit from a stimulating range of activities that reflect their interests and increased levels of ability.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to consider the number of children and overall organisation of group activities to consistently make the best use of these learning opportunities.

### Inspection activities

- The inspector views all areas of the premises, indoors and outdoors.
- The inspector spoke with manager, staff, children and parents at appropriate times during the inspection.
- The inspector observed a range of activities and completed a joint observation with the manager.
- The inspector viewed a range of relevant documentation.

### Inspector

Liz Caluori

## Inspection findings

### Effectiveness of leadership and management is outstanding

There is a very strong commitment to continually enriching the knowledge and skills of staff. Many are currently completing additional recognised childcare qualifications and all staff regularly complete a broad array of short courses. For example, staff are making excellent use of their forest school and beach school training to provide exciting learning experiences. Staff have extensive experience of working successfully with other relevant professionals, such as speech and language therapists, to help children reach their full potential. Safeguarding is effective. The designated safeguarding lead has robust arrangements to ensure that staff fully understand how to identify when a child may be at risk, and the procedures to follow.

### Quality of teaching, learning and assessment is outstanding

All staff demonstrate a very secure knowledge of the abilities and interests of each child in their care. They work together to devise learning programmes that engage children very successfully, and that provide a good level of challenge. With the expert support and encouragement from staff, children throughout the setting learn through exploration and investigation. They make dens in the woods, nurture plants and delight in finding worms and spiders as they dig. Children enjoy writing with their friends. For example, very young children share buckets of large chinks which they use to make marks on black boards. Older children engage in fascinating discussions as they sit together with a member of staff, drawing and writing on a large roll of paper. Children of all ages develop remarkable language skills. Babies respond eagerly to the excellent support they receive to develop their vocabulary as they confidently attempt to name drinks, food and items in their room. Older children demonstrate their interest and extensive knowledge of animals, for example as they discuss creatures such as narwhals. Children express their exceptional creativity in many ways. They produce very individual artwork, construct models, dance and make music.

### Personal development, behaviour and welfare are outstanding

Staff are consistently warm, caring, patient and motivated. This helps to create a very positive atmosphere and supports children to settle, although, on occasions, the organisation of group activities is not quite as effective as possible. Children are extraordinarily well behaved and sociable, displaying manners beyond their years. The youngest children play happily alongside others and older children form secure friendships. Children learn about the lives and experiences of others through discussions, stories and activities. This helps them to develop understanding, respect and tolerance. Children are very independent in their self-care and learn good hygiene habits. There are sensitively managed arrangements to support children as they move through the different group rooms during their time at the setting.

### Outcomes for children are outstanding

All children are prepared extremely well for their move on to school, and this is confirmed by written feedback received from a local headteacher. Older children are articulate and independent, and younger children develop the emotional stability and confidence to begin their educational journeys.

## Setting details

|                                                  |                                                                                   |
|--------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                   | EY543801                                                                          |
| <b>Local authority</b>                           | East Sussex                                                                       |
| <b>Inspection number</b>                         | 10092809                                                                          |
| <b>Type of provision</b>                         | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Full day care                                                                     |
| <b>Age range of children</b>                     | 0 - 11                                                                            |
| <b>Total number of places</b>                    | 140                                                                               |
| <b>Number of children on roll</b>                | 178                                                                               |
| <b>Name of registered person</b>                 | Bunny Run Childcare Centre Ltd                                                    |
| <b>Registered person unique reference number</b> | RP543800                                                                          |
| <b>Date of previous inspection</b>               | Not applicable                                                                    |
| <b>Telephone number</b>                          | 01323 848490                                                                      |

Bunny Run Childcare Centre & Schools Out Limited has been in operation since 1997 and re-registered in 2017. It operates from premises in Hellingly, East Sussex. The setting is open from 7.30am to 6pm each weekday for 51 weeks a year. There are 27 staff who work with the children, 23 of whom hold relevant childcare qualifications. The setting receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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