

Beamont Wasps

Beamont Primary School, O'Leary Street, Orford, Warrington WA2 7RQ



Inspection date	7 February 2019
Previous inspection date	23 April 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The arrangements to keep children safe are not good enough. Managers fail to implement the club's child protection procedures effectively. They do not take timely and appropriate action to safeguard children. This exposes children to risks.
- The procedures to safely transfer children from their classrooms to the club are not robust. This leads to some confusion over children's whereabouts, which does not ensure their safety.
- Staff do not make sure the hall is consistently maintained at a comfortable temperature. Nor do they ensure that children are provided with appropriate resources to wash their hands after using the toilet.

It has the following strengths

- Staff are friendly and nurturing. They have positive relationships with children and they support children's play well. Children enjoy the range of activities on offer.
- Staff are working closely with teachers and the local authority adviser to introduce consistent methods for managing challenging behaviour.
- Parents report that children are settled and happy in the club. They talk about seeing some improvements since the new manager has been in post.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure managers and staff fully understand the club's policies and procedures for safeguarding children, including how to identify and report concerns about children's safety to agencies with statutory responsibilities without delay	01/03/2019
ensure managers fully understand the procedures for managing allegations against staff, including the requirement to inform Ofsted of allegations and the action taken in respect of the allegations, within the required timescale	01/03/2019
ensure staff implement robust procedures for collecting children from school, so that all children are safely accounted for	01/03/2019
ensure the hall is maintained at a comfortable temperature and provide suitable facilities for children to wash their hands after using the toilet.	01/03/2019

Inspection activities

- The inspector observed interactions between staff and children and looked at the range of activities on offer.
- The inspector spoke with staff and children and completed a joint observation with the manager.
- The inspector held discussions with senior managers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Despite having comprehensive child protection policies and procedures in place, managers do not implement these well enough to safeguard children. Managers fail to refer concerns about children's safety to the relevant authorities. Also, they failed to notify Ofsted of an allegation made against a member of staff within the required timescale. This has a negative effect on children's safety and welfare. Managers make sure staff complete basic training, including first aid and food hygiene. They supervise staff and offer support when needed. Managers have identified a need for additional staff to work in the club and they are in the process of recruiting for new staff. Since the last inspection, some improvements have been made. For example, confidential records are stored securely and links with school staff are stronger. However, overall, historical inspection judgements show a lack of capacity to improve.

Quality of teaching, learning and assessment is good

Children make choices about how to spend their free time. They engage well in the good variety of activities on offer. For instance, children copy Chinese writing and make dragon puppets to celebrate Chinese New Year. This helps to broaden their understanding of other cultural traditions. Children show good scissor control when they cut out pictures from a magazine. They enjoy playing imaginatively in the home corner, which supports their social development. The new cosy area is a positive addition to the environment, enabling children to relax with a book or watch television. Children particularly enjoy outdoor play. They practise a range of skills, such as skipping, climbing and hanging upside down on the bars. This helps to promote their physical development. Staff exchange some information to help to keep parents informed of events. For example, they produce newsletters and use an online system to share photographs and observations of children engaged in activities.

Personal development, behaviour and welfare are inadequate

Staff do not promote children's health and safety well enough. There is a lack of organisation and vigilance when staff collect children from their classrooms. Consequently, not all children are safely accounted for during this busy period. The premises are not always well organised to meet children's needs. For example, the heating is turned off, which leaves the hall feeling cold. Also, there is no soap available for children to wash their hands after using the toilet. This is despite staff conducting daily safety checks of the premises. Nevertheless, children are beginning to cooperate with routines and expectations regarding their behaviour. They wait patiently as they help themselves to a selection of healthy snacks. Children benefit from active play in the school grounds and the 'trim trail' is a firm favourite.

Setting details

Unique reference number	315285
Local authority	Warrington
Inspection number	10079735
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	60
Number of children on roll	33
Name of registered person	Woolston Wasps Link Club Limited
Registered person unique reference number	RP903421
Date of previous inspection	23 April 2018
Telephone number	01925 415171

Beamont Wasps registered in 2001. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and 3. The club operates Monday to Friday, term time only. Sessions are from 7.30am to 8.50am and 3pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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