

Blue Penguin Montessori

27 Burnaby Road, Bournemouth, Dorset BH4 8JF



Inspection date	6 February 2019
Previous inspection date	29 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children with special educational needs and/or disabilities very well. Staff work exceptionally well with other agencies to ensure they meet children's individual needs successfully. These children are making particularly good progress.
- Partnerships with parents are strong. Staff work hard to make sure that parents are fully involved in all aspects of their children's learning and the daily running of the nursery. Parents report that they particularly like the homely environment and that their children are making good progress in their development.
- Staff have high expectations for the children and use their skills well to motivate children effectively and encourage them to learn.
- Staff provide varied opportunities for children to develop their physical skills. For example, they invite external visitors in to lead dance and movement groups and yoga. Children show good coordination as they move their bodies.
- At times, staff do not organise routines to support children in the best way possible. For example, staff encourage all children to be independent, which means some children get restless while waiting for long periods to go outside, while their friends are getting ready for outdoor play.
- Staff do not consistently give babies the opportunity to benefit from outings, to enable them to enjoy the fresh air and learn about their community, and to support children who learn better in the outdoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review daily routines to minimise the time children are waiting, for example when getting ready to go outside
- plan more opportunities for babies and toddlers to experience outdoor activities to better support those children who prefer to learn outdoors.

Inspection activities

- The inspector completed a joint observation with the owner/manager and discussed the findings.
- The inspector completed observations of staff and children throughout the inspection and spoke to them at appropriate times.
- The inspector spoke to parents to gain their views.
- The inspector held a meeting with the owner/manager and the special needs coordinator and reviewed documentation, self-evaluation and children's learning records.
- The inspector viewed all the areas used by the children.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of leadership and management is good

The management team uses good methods to monitor and evaluate the provision. These include regular staff meetings where staff can share their ideas to improve provision. Staff report that they feel valued and respected, and have good opportunities to attend training. They share information from training, observe each other and provide suggestions of how they can improve their teaching methods, for example helping to identify what each child is gaining from the activity. Since the last inspection, they have improved the way in which they gather information from parents when children first start and how they monitor children's educational progress. This more consistent approach enables staff to plan for children when they first start and maintain an accurate record of their progress. Safeguarding is effective. Staff have a good understanding of the procedures to follow in the event of a concern regarding a child's welfare.

Quality of teaching, learning and assessment is good

Staff use effective teaching methods and skilfully support children's growing independence. They know the children well, which enables them to target children's learning tailored to their individual needs. Staff use their accurate observations and assessments well to plan effectively. They support children's communication and language well. In general, children listen well at circle time and are keen to join in the activity. They learn new words such as 'nail file' and enjoy exploring different textures as they feel the different objects. Babies enjoy exploring natural materials and respond with smiles as staff stroke them with different brushes.

Personal development, behaviour and welfare are good

Children feel safe and secure in the nursery environment. Older children help younger children learn how to keep safe. For example, they remind them how to tuck their chairs in when they have finished sitting on them to keep their environment safe. Children's behaviour is good. They learn to respect and value others and share. Children work well together in their play, taking turns and involving other children who want to join in. There is a calmness in the nursery, which helps children's concentration. They focus on their chosen activities, developing their confidence and self-esteem. For example, children showed a great sense of achievement during a dance activity when they completed the tasks and commented, 'I did it all by myself'. Children learn about their environment and community through activities and outings to the library, beach and, when appropriate, visits to the local schools.

Outcomes for children are good

Children are well prepared for the next stage in their learning or the move to school. Older children are particularly independent and motivated in their learning. Younger children enjoy exploring different textures made from natural material such as wooden spoons, nail brushes and sponges. Older children use their imagination well as they develop their own play in the garden. They agree the different roles such as 'mummy', 'daddy' and sometimes animals.

Setting details

Unique reference number	EY338982
Local authority	Bournemouth
Inspection number	10061654
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	21
Number of children on roll	36
Name of registered person	Green, Amelia Christine
Registered person unique reference number	RP904488
Date of previous inspection	29 October 2015
Telephone number	01202763791

Blue Penguin Montessori registered in 2006. It is privately owned and is situated in Alum Chine, Bournemouth. The nursery opens Monday to Friday from 8am to 5.30pm, all year round. The nursery receives funding to provide free early years education for children aged two, three and four years. The owner/manager holds an appropriate childcare qualification at level 6. She employs nine staff; one is a qualified teacher, two staff hold appropriate childcare qualifications at level 6, three hold appropriate childcare qualifications at level 4 and three hold appropriate childcare qualifications at level 3. The nursery operates according to the Montessori principles.

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