

Childminder report

Inspection date	28 August 2018
Previous inspection date	17 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment, where children demonstrate they feel happy, safe and secure. Children have access to both indoor and outdoor play areas and explore a wide range of resources confidently and independently.
- The childminder provides children with plenty of opportunities to explore their local community and capture new learning experiences within the wider world. The children excitedly talk about the trips they go on with the childminder and her family; for example, to the local mere and wetland centre, and the monkey forest.
- The childminder places a focus on the importance of promoting diversity throughout daily activities. She also supports charities of personal importance, raising awareness with the children.
- Parent relationships are strong, with many parents offering positive feedback. The childminder shares information with them about their children's routines, and reviews children's progress with parents regularly.
- The childminder plans activities to support children's next steps in their learning, encouraging good individual progress for their ages. She evaluates activities effectively and assesses ways to continually improve her practice further, to strengthen the learning experiences for the children in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities to encourage the youngest children to be supported in developing their speech and language skills.

Inspection activities

- The inspector held discussions with the childminder when appropriate during the inspection.
- The inspector observed the quality of teaching indoors and outdoors, assessing the impact this has on children's learning.
- The inspector sampled children's progress records and reviewed other documentation, such as professional development and evidence of the suitability of persons living in the household.
- The inspector spoke to children, and took into account the views of parents, through written feedback provided and verbal discussions.
- The inspector participated in a joint observation of an activity with the childminder.

Inspector

Leanne McDowell

Inspection findings

Effectiveness of leadership and management is good

The childminder is caring and passionate about her role. She continually strives to improve her provision and regularly updates her professional development. For example, she has attended recent training on safeguarding and promoting positive behaviour. Safeguarding is effective. The childminder has a clear understanding of how to keep children safe, for example, by risk assessing venues prior to visiting them with the children. She has a good understanding of the procedures to follow if she has any concerns regarding a child's safety or welfare, and recognises the steps to undertake if an allegation is made.

Quality of teaching, learning and assessment is good

The childminder provides children with appropriate activities and adapts these when necessary to suit the individual ages and developmental stages of the children. For example, when using colour matching bears with five colours, she reduced these to two colours to engage the younger children. The childminder effectively engages parents in their children's learning and values their views and opinions. For example, she incorporates parents' thoughts on their children's next steps into her planning. The childminder offers a wide variety of learning experiences to develop children's awareness of the wider world in which they live. For example, children enjoy outings with the childminder and her parents to promote varying age experiences. Such outings also help to raise awareness and understanding of people beyond children's immediate home experiences.

Personal development, behaviour and welfare are good

The childminder actively promotes positive behaviour. She encourages children to share and take turns with the resources provided. She supports children to use their manners, using lots of verbal praise and rewards for positive behaviour, such as a 'sharing sticker'. Children are provided with daily healthy snacks and meals, and the childminder encourages them to become independent in their self-care. For example, children are encouraged to wash their own hands.

Outcomes for children are good

Children make steady progress in relation to their starting points. The childminder offers extensive opportunities for children to develop early mathematical skills, such as sorting, matching, shape and number awareness. Older children are encouraged to think for themselves, with the childminder asking open-ended questions and allowing sufficient time for them to answer. Younger children demonstrate high levels of curiosity and independence within their play.

Setting details

Unique reference number	EY396738
Local authority	Liverpool
Inspection number	10060276
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	4
Number of children on roll	7
Date of previous inspection	17 November 2014

The childminder registered in 2009 and lives in West Derby, Liverpool. She operates all year round, from 7.30am to 5.30pm from Monday to Friday, except bank holidays and family holidays.

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