

Childminder report

Inspection date	11 February 2019
Previous inspection date	5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a range of outings into the local community, which provides opportunities for them to mix with other children. They visit parks and woodland which helps them develop a good understanding of the wider world.
- There is a strong partnership with parents in place. The childminder ensures there is an effective two-way flow of information that strengthens children's learning and development. The childminder values parents' input into their children's learning to provide good levels of continuity.
- The childminder has organised her home to develop a stimulating and inviting playroom where children confidently make choices about their play. The premises are welcoming and encourage children to engage in activities and explore.
- Children enjoy their activities and make good progress. They develop good speaking skills and happily describe what they are doing as they play.
- Children make good progress and are eager to participate in activities. The childminder understands how children learn and develop. She makes accurate assessments of children's progress and plans interesting activities that support the next steps in their learning.
- Sometimes the childminder does not provide children with additional challenge during activities, to help them to make even more progress in their learning.
- The childminder does not make the most of opportunities for children to develop their creative skills and imaginations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt and extend activities to provide children with more challenge, to help them to make even better progress in their learning
- extend opportunities for children to develop their own thoughts and ideas and build on their creative thinking skills as they play.

Inspection activities

- The inspector observed the activities and the interactions between the childminder and children.
- The inspector held a number of discussions with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living on the premises.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took into account the views of parents through discussions and their written opinions.

Inspector
Susan Rogers

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder knows the procedure to follow if she has a concern about children. She has attended safeguarding training and has a good knowledge of safeguarding issues. The childminder completes risk assessments and supervises children well, to help keep them safe. Children learn how to keep themselves safe as they walk to and from school with the childminder. The childminder extends her skills and knowledge through accessing training and networking with other childminders to build on her good practice. The childminder works well with other settings that children attend and exchanges information with them about their development. She provides useful information for parents about the activities their children enjoy and provides them with daily updates about their children's progress.

Quality of teaching, learning and assessment is good

The childminder supports children's learning and development effectively. Children enjoy reading stories with the childminder. They develop good eye-and-hand coordination and enjoy the excitement of playing a fishing game with the childminder. Children enjoy making marks and have good early literacy skills. For instance, they are learning to write their name and confidently give meaning to the marks they make. The childminder skilfully builds on children's interests. She supports children's mathematical development and encourages them to count objects during play. Children enjoy mixing together bird seed and placing the mixture into different shaped containers, to make cakes so they can feed the birds in the garden.

Personal development, behaviour and welfare are good

The childminder is a good role model and treats children with respect and kindness. Children cooperate with routines and sit together to enjoy meals and snacks. Children follow good hygiene routines and understand the importance of washing their hands during the day. They are encouraged to choose and lead their own play and confidently explore the stimulating play environment. The childminder provides a wide variety of interesting experiences to promote children's physical development. Children enjoy healthy and nutritious snacks and benefit from daily fresh air and exercise. They behave well and the childminder praises and celebrates children's achievements during their activities.

Outcomes for children are good

Children make good progress in relation to their individual starting points. They are motivated to learn and are eager and enthusiastic learners. Children are very independent and select their own play activities. They develop good literacy skills and some children identify the letters that form their name. Children gain the skills needed for future learning and their eventual move on to school.

Setting details

Unique reference number	261029
Local authority	Solihull
Inspection number	10071228
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	0
Date of previous inspection	5 May 2015

The childminder was registered in 2001. She lives in Solihull. Her provision operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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