

Childminder report

Inspection date	23 August 2018
Previous inspection date	27 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled at supporting older children's thinking skills. She asks children many thought-provoking questions. She uses her comments on children's play to encourage them to develop their ideas. Children engage thoughtfully in their play.
- Overall, children are developing the key skills that will help secure their success in future learning.
- The childminder is kind and attentive in her interactions with children. She warmly praises them for their efforts and achievements. She develops close relationships with children. This helps them to develop the confidence to explore their environment and the range of stimulating activities.
- The childminder shares information well with other early years settings that children attend. This helps her provide good continuity in children's care and development. For example, she ensures children have opportunities to practice the skills they have gained at the local pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for parents to provide more detailed information about children's learning and development at home to contribute to the ongoing assessment of children
- provide further support for children to hear and speak the languages they use at home to enhance their communication skills.

Inspection activities

- The inspector observed activities and spoke with the childminder and children at appropriate times.
- The inspector looked at a range of documents and spoke with the childminder about how she evaluates the effectiveness of her provision.
- The inspector observed the quality of teaching and she and the childminder jointly evaluated the effectiveness of the childminder's interactions with children.
- The inspector checked the evidence of the childminder's training.
- The inspector considered the written views of parents.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge about child protection. She follows local authority advice around the procedures to report any concerns for children's welfare. The childminder uses information sharing with other childminders and her research to stay up to date with recent requirements and improve activities. For example, she has enhanced opportunities for children to develop more control over their physical skills, such as kicking and throwing. The childminder uses her ongoing observations to help her check children's progress. The childminder seeks the views of parents in her self-evaluation. They are very complimentary about the care their children receive.

Quality of teaching, learning and assessment is good

The childminder identifies children's next steps in learning and she embeds opportunities in their spontaneous play to help them achieve these skills. For example, she encourages older children to count and solve simple mathematical problems as they play with model animals. The childminder effectively encourages children to use their imaginations and create. For instance, as a result of suggestions and discussions children choose particular paint colours for a purpose, such as green, to represent grass. The childminder helps children to follow their own interests. For example, children are able to take part in a local initiative of painting rocks. They enjoy collecting painted rocks other children have left in public spaces. The childminder keeps parents well informed about their children's learning and development.

Personal development, behaviour and welfare are good

The childminder meets children's physical needs well. She ensures children eat healthy foods. Children receive encouragement to be independent. For example, older children cut up their own fruit and unwrap their sandwiches at lunchtime. Children have daily opportunities to play outside and be physically active. The childminder effectively teaches children to behave well. She encourages them to include each other in their play. She helps children to value each others differences and to learn about their local community.

Outcomes for children are good

Overall, children make good progress relative to their starting points. For example, children who are more reluctant to take part in activities develop the confidence and social skills that help them join in. Older children learn to read and write their names. They recognise shapes, such as circles when they draw. Children gain control over their use of tools. For instance, they explore making different marks when they use paint brushes.

Setting details

Unique reference number	EY358929
Local authority	Northamptonshire
Inspection number	10065185
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	27 August 2015

The childminder registered in 2007 and lives in Grange Park in Northampton. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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