

Tiny Toez @ East Staffs

East Staffordshire Children's Centre, 248 Waterloo Street, BURTON-ON-TRENT, Staffordshire DE14 2NJ



Inspection date	12 February 2019
Previous inspection date	28 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team work well together. They identify strengths and areas for development to maintain this good-quality nursery. They evaluate and monitor the effectiveness of the environment to provide children with a wide range of activities.
- Staff are well qualified and have a detailed knowledge of the children in their care. They make accurate assessments of children's achievements when they first start at the nursery and use the information effectively to plan for their future learning.
- Children enjoy plenty of fresh air and physical exercise. They carefully balance on beams, ride trikes and enjoy rolling and spinning large hoops.
- Staff work in partnership with parents and other professionals. Parents are positive about their children's learning and the quality of care they receive. They appreciate the strong relationships children have with staff and comment that children are happy and safe.
- All children make good progress at the nursery. The special educational needs coordinator works tirelessly with professionals to identify children who need extra support. Additional funding that the nursery receives is spent carefully to provide children with a range of opportunities.
- Occasionally, staff do not challenge the highest achieving children to help them deepen their knowledge and understanding even further.
- Staff often ask children thoughtful questions. However, sometimes they do not give children the opportunity to reflect and answer fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the systems to monitor and coach individual staff, to help provide highly challenging learning experiences for children
- build on staff's questioning skills, to encourage children to reflect and answer in full.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the spoken and written views of parents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

The management team has effective systems for safer recruitment, induction and appraisals, to ensure that all staff working with children are suitable to do so. Staff have regular opportunities to discuss their roles and to enhance their professional knowledge further. Arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and know the procedures to follow if they have a concern about a child. Children's progress is monitored and managers analyse the progress of individual children and groups to identify any gaps in learning. Staff share information with teachers when children move on to school. This promotes continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Staff carry out regular observations and make assessments of what children can do. The key-person system works well. Each child's key person provides parents with regular assessments of their children's learning and development. This supports children's learning to a good level. The nursery is well resourced and this motivates children to choose activities that interest them. Staff help babies and young children to explore their sensory development when they play with different substances, such as spaghetti, shredded paper and glittery water. Children independently select from a variety of imaginative activities. They build with pretend bricks and work out how to join magnetic shapes together. Staff support children's communication and listening skills well. They enrich children's imagination through well-told stories, songs and rhymes.

Personal development, behaviour and welfare are good

The nursery provides a good range of information to parents on aspects of children's well-being and development. Staff work closely with parents to help children settle quickly and smoothly into nursery life. Parents receive daily feedback from staff so that they are aware of what their children have done during the day. The staff strongly encourage children's awareness of good hygiene and healthy eating. Children learn to share and take turns with their friends. For example, they serve themselves at mealtimes and skilfully manage utensils, such as tongs. Behaviour in the nursery is good and staff interact positively with children, for example by praising them for their achievements.

Outcomes for children are good

Children are confident and develop good independence as they prepare for their next stage in learning. For example, they learn to put on their own coats and shoes. Children begin to interpret the marks they make as they draw, for example, excitedly saying 'it is a big red firework'. Children begin to count and recognise numbers up to 10. Older children identify letters from their own name. They solve problems as they work out how to complete an obstacle course. Toddlers develop their ability to explore and negotiate spaces, for instance, as they climb steps to go down a slide.

Setting details

Unique reference number	EY470129
Local authority	Staffordshire
Inspection number	10072005
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	72
Number of children on roll	109
Name of registered person	Tiny Toez Childrens Day Nurseries Limited
Registered person unique reference number	RP905043
Date of previous inspection	28 July 2015
Telephone number	01283 741343

Tiny Toez @ East Staffs registered in 2013. The nursery employs 17 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one holds level 4, 10 hold an appropriate early years qualification at level 3 and five hold level 2. The nursery opens from Monday to Friday for 51 weeks each year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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