

Childminder report

Inspection date	8 February 2019
Previous inspection date	10 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder provides a warm and welcoming home-from-home environment. She presents resources and toys well, and children access them easily. This helps children to explore their interests and develop their independence.
- Children form secure relationships with the childminder and develop a strong sense of belonging. This helps to reinforce their self-confidence and emotional well-being.
- The childminder supports the development of children's social skills and knowledge of their community successfully. For example, she takes them on many trips to parks, toddler groups and other places of interest.
- The childminder stimulates children's learning in mathematics well. For example, young children begin to use and understand early mathematics and display good emerging counting skills during their play.
- The childminder develops effective relationships with parents and other providers. She knows families well and regularly shares information with them about children's learning and progress.
- The childminder does not always allow sufficient time for younger children to answer questions to further support their thinking skills.
- Opportunities for children to explore technology are not consistently available to help children build on their interests and awareness of how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide younger children with more time to think and respond to questions to fully support their thinking skills
- develop further opportunities to support children's interest and understanding of technology.

Inspection activities

- The inspector viewed of all parts of the premises used for childminding.
- The inspector observed the quality of the childminder's interactions with children and her teaching, and the impact this has on their care and learning.
- The inspector looked at a range of relevant documentation, including children's records, safeguarding procedures and evidence of the suitability of adults living on the premises.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents through written evaluations and comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues. She can recognise signs of potential abuse and knows what to do if she has concerns about a child. This includes where children may be at risk from extreme behaviours or views. She regularly assesses risks in the home environment as well as during frequent outings into the community, and she removes any hazards to assure children's safety. The childminder encourages children to keep themselves safe. For example, she teaches them about road safety and involves them in practising regular fire evacuations. She consistently updates her knowledge to refresh her skills and uses self-evaluation well to identify and address areas for improvement. For instance, following recent training, she has improved her assessment and recording of children's progress.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder. She stimulates their curiosity as they play and provides a wide range of toys and materials for them to explore, which children can access readily. For example, children use their senses when they enjoy mixing different pastas and cereal together and investigate the various textures they produce. The childminder introduces counting and number language skilfully, which helps extend children's learning. She supports children's language development well. For example, she talks to children as she joins in with their play and introduces vocabulary through practical activities to help their understanding.

Personal development, behaviour and welfare are good

Children settle quickly as they arrive in the morning. They behave well and show confidence as they move around and select their play activities. Children take part in regular outings in their community, which helps develop their good physical and social skills. The childminder teaches good manners well. She praises children's good behaviour and helpfulness as they help to tidy their toys away. Children access a wide range of activities which help them to develop an awareness of the wider world. For example, they enjoy joining in with 'Year of the Pig' Chinese New Year activities.

Outcomes for children are good

Children gain important skills for their future and their eventual move to school. They learn how to make friends and show consideration towards others. They acquire a wide range of skills. For example, children develop their dexterity and understanding of mathematical shapes and sizes as they use different scoops and spoons to fill up small and large containers. They experiment with differently coloured chalks and paints as they make marks and create pictures. Children enjoy stories and listen attentively as they cuddle up to the childminder. Young children like to open flaps in interactive books and to point out different animals.

Setting details

Unique reference number	EY340503
Local authority	Oxfordshire
Inspection number	10065461
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 September 2015

The childminder registered in 2006 and lives in Thame, Oxfordshire. She operates from 7am to 6pm on Monday to Friday, all year round. The childminder has a qualification in early years at level 3.

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