

Eastwood Day Nursery

166 Roehampton Lane, LONDON SW15 4HR



Inspection date	6 February 2019
Previous inspection date	16 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a broad variety of imaginative activities linked to children's interests. They assess children regularly and make good use of this information to ensure that children are suitably challenged. Children make good progress.
- Staff manage children's behaviour well. They use praise to support positive behaviour effectively and share their expectations with children.
- Staff have effective links with parents and others to support children's learning. For example, they work closely with the local children's centre and health professionals involved in children's care and learning. Staff provide regular updates on children's progress to parents.
- The manager has a good understanding of how the nursery can be further improved and has set clear goals to achieve this.
- Staff do not make the most of opportunities to allow children to make choices about where they play, particularly for children aged between two and three years.
- Staff have not developed ways to increase children's understanding of the benefits of their current healthy routines, such as eating nutritious meals and taking part in daily physical activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to enable children to make choices about where they play, particularly in the room for children aged two to three years
- increase children's understanding of the benefits of their current healthy routines.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interactions between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector reviewed some documentation and held a discussion with the manager.
- The inspector spoke to parents and staff and considered their views.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of what to do if they have concerns about a child's welfare. Staff help to ensure children's safety and reduce the risk of accidents by checking all parts of the nursery, and toys and resources. The recruitment process is thorough. The manager carries out comprehensive background checks on staff to keep children safe. Monitoring is effective. The manager reviews all planning and assessment records closely to identify and support any children falling behind in their development. She supports staff well in their roles. The manager has regular individual meetings with staff to review their performance and training needs. Staff attended a course on behaviour management which led to improvements in this area.

Quality of teaching, learning and assessment is good

Staff provide interesting activities to support children's understanding of the world. For instance, older children enjoy creating meals from real food, such as cooked spaghetti and a range of vegetables. Staff teach them vegetable names and children grow their own vegetables in the garden. Staff support older children's early literacy skills effectively, for example by teaching children to recognise their names when they arrive at the nursery. Staff support babies' creative development well. For instance, they share simple instruments with babies and sing songs to support their musical skills. Children have good opportunities to develop a wide range of physical skills. They jump, balance and climb on different equipment outdoors.

Personal development, behaviour and welfare are good

Staff have strong, nurturing relationships with children. They find out information about children's personalities, likes and dislikes to provide activities they enjoy and establish familiar routines. Children settle well. They gain good independence skills. For instance, children help to lay tables at lunchtime and serve themselves. Staff teach children good safety awareness. For example, staff talk to children about the importance of mopping up water spills to prevent accidents. Children learn about road safety and know how to act with care and caution when walking outdoors.

Outcomes for children are good

Children are confident and motivated to learn. Older children count securely and use play tape measures to compare sizes of different objects. Children share and take turns well. Staff support younger children to learn these skills effectively. Children play cooperatively together and learn to respect others from different religious or cultural backgrounds. Children learn valuable skills to support the next stage of their learning.

Setting details

Unique reference number	EY370392
Local authority	Wandsworth
Inspection number	10092909
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	75
Number of children on roll	68
Name of registered person	Eastwood Nursery School Governing Body
Registered person unique reference number	RP527917
Date of previous inspection	16 July 2018
Telephone number	02088 763976

Eastwood Day Nursery registered in 2008. It is located in Roehampton in the London Borough of Wandsworth. The nursery is open each weekday from 8am until 6pm for 50 weeks of the year, except for bank holidays. There are 10 staff members, including the manager, all of whom hold appropriate early years qualifications. This includes three staff who hold a level 6 qualification in early years, and seven staff who hold a level 3 qualification in childcare. The nursery receives funding for free early years education for children aged two, three and four years.

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