

Rainbow Smiles Nursery

39 Charlton Road, Weston-super-Mare BS23 4HG



Inspection date	6 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All groups of children make good progress. Babies explore by crawling and walking to retrieve what they want to play with. Younger children enjoy looking at books and naming animals. Older children enjoy familiar stories, take turns and play well with their friends. Older children are confident and keen to communicate. Staff prepare them well to start school.
- Staff plan exciting activities and follow children's interests and choices well. They observe and use questions sensitively and carefully to check children's understanding and progress in learning.
- Children are curious and enjoy investigating. For example, they move sloping planks to change the speed that cars come down. Older children take turns and understand how to share. Younger ones feel safe and secure because staff provide comfort and form strong bonds with them. The youngest children settle quickly because staff work with parents to keep routines as familiar as possible.
- The manager works successfully with the owners and staff to continually plan, improve and review all aspects of the nursery. They introduce new activities, adjust routines, redeploy staff and rearrange the premises to meet the needs of the children.
- On occasions, some staff miss opportunities to fully develop children's creativity, imagination and storytelling when they are playing.
- Staff do not fully extend children's knowledge and experience of cultures other than their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the skills of all staff so that they provide more opportunities to extend children's imagination, creativity and storytelling as they play
- provide more opportunities to extend children's knowledge of communities and cultures beyond their own.

Inspection activities

- The inspector observed teaching and learning indoors and outdoors.
- The inspector observed in all rooms jointly with the manager.
- The inspector spoke to staff and met with the manager.
- The inspector spoke to parents and children and took their views into account.
- The inspector sampled documents, procedures and policies, especially those relating to suitability checks and assessment.

Inspector

Janet Dinsmore

Inspection findings

Effectiveness of leadership and management is good

The manager has improved the quality of teaching. She regularly observes and works with the well-trained staff to continue to improve their skills. For example, she worked successfully with the deputy manager to improve the resources and develop staff's questioning skills. The manager works well with the owners to appoint staff and carry out all necessary checks. Safeguarding is effective. Staff accurately record any concerns they may have and know who to pass these on to. The manager works effectively with staff to review routines in order to meet all children's needs well. The manager checks the assessments of all children to make sure there are no gaps in learning. She takes swift action to change the provision if this is the case, for example by introducing specific physical activities.

Quality of teaching, learning and assessment is good

Staff choose and use the resources well to motivate children and encourage their learning. Children are interested in sorting objects and making patterns, developing their knowledge of shape and recognising similar characteristics. For example, staff provided lemons in the kitchen area so that children developed strength in their hands as they enthusiastically squeezed them into 'soup'. Staff observe carefully and accurately assess children's development. They plan activities that enable children to continue to make progress. Staff develop babies' physical and sensory skills by providing them with opportunities to explore a wide range of textures, such as fir cones, calculators and custard. Toddlers eagerly construct towers and staff question carefully so children can decide which is the longest one. Younger children explore how to retrieve objects with a magnet and staff question them so that they use their counting skills. Staff support older children to listen carefully. For example, children take turns to choose objects that make different sounds and other children decide what they are.

Personal development, behaviour and welfare are good

Staff provide good role models so that children relate to each other well. Children learn how to assess risk for themselves, for example carefully balancing on beams on an obstacle course. Children know they need to wash their hands when they come in from outside to keep healthy. Older children serve their own food and younger ones learn to use a spoon to feed themselves. Younger children recognise their own cups and help themselves to a drink. Staff communicate well with parents so they know how their children are developing and can support learning at home. Parents use the online platform well to comment and contribute to staff observations of children's development.

Outcomes for children are good

Babies and young toddlers eagerly explore a range of objects and materials. For example, they paint with their hands and mix dough, discovering how to make impressions with objects in it. Younger children investigate how cars run down a slope and recognise when someone is sad or scared when they see pictures. They are beginning to count and know colours. Older children competently follow instructions to stretch, jump and run on the spot. They enjoy familiar stories, begin to make patterns and use pencils to draw and write.

Setting details

Unique reference number	EY540766
Local authority	North Somerset
Inspection number	10089548
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	46
Number of children on roll	64
Name of registered person	Trauberman McNally Partnership
Registered person unique reference number	RP540765
Date of previous inspection	Not applicable
Telephone number	01934629727

Rainbow Smiles Nursery registered in 2016 and is situated in Weston-Super-Mareerset. The nursery operates Monday to Friday throughout the year from 7.30am until 6.30pm. There are 17 members of childcare staff. The manager has an early years professional qualification, there is an early years teacher, nine staff are qualified at level 3 and two are qualified at level 2. The nursery receives funding to provide early years education for children aged two, three and four years.

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