

# Childminder report

<b>Inspection date</b>	28 August 2018
Previous inspection date	30 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Children have strong relationships with the childminder. They are settled and happy, and show high levels of self-confidence and emotional well-being.
- The childminder knows the children well and assesses their development closely. She effectively plans for their next steps in learning and successfully engages them in a wide variety of activities. Children make good progress from their starting points.
- Partnerships with parents are good. The childminder has developed effective arrangements to share details of children's learning with them. These positive relationships provide continuity in children's care and learning, so that their needs are met successfully.
- Children develop skills that prepare them well for their future learning, including pre-school and school. For instance, they follow instructions and complete routine tasks independently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for young children to develop a greater awareness of shapes and patterns, to help to enhance their mathematical understanding further
- continue to support young children to understand why some behaviours are not acceptable, to help them to develop high levels of self-control.

### Inspection activities

- The inspector observed the interactions between the childminder and the children, and assessed the impact these has on the children's learning.
- The inspector spoke with the childminder and the children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector asked the childminder questions relating to children's development and her understanding of the safeguarding requirements.
- The inspector viewed the areas of the home used by the children.

**Inspector**  
Ingrid Howell

## Inspection findings

### Effectiveness of leadership and management is good

The childminder is effective in evaluating her service. She gains the views of parents to determine what works well and to establish any areas for improvement. Since her previous inspection, the childminder has developed the way in which she assesses children's learning, to enable her to identify any emerging gaps and plan additional support to help children catch up quickly. She has good links with other settings children attend, such as nursery and school. They share information and work well together to help children to make good progress. The arrangements for safeguarding are effective. The childminder is alert to the possible indicators of abuse and has a good understanding of what to do if she has concerns about the well-being of a child. She makes good use of information sharing with other professionals, including other childminders, to help sharpen her teaching skills and gain ideas for activities.

### Quality of teaching, learning and assessment is good

The childminder provides a good range of easily accessible resources to enable children to choose independently what they would like to do. Children enjoy their time outdoors and have plenty of opportunities to develop good physical skills. For example, toddlers climb the steps of a slide and slide down with confidence. As children explore and investigate the world in which they live, the childminder follows their spontaneous interests to help extend their learning further. For example, when they find an insect and comment that it is a bug, she explains to them that it is called a beetle. Young children's development in communication and language is good. The childminder promotes this aspect of children's learning very well. For example, she asks them a good number of questions, to help encourage their language and thinking. Pre-school children confidently recall past experiences as well as talk about forthcoming events.

### Personal development, behaviour and welfare are good

The childminder is conscientious about keeping children safe. She completes regular assessments of the environment to eliminate any possible risks. She encourages children to learn about keeping themselves safe. For instance, when toddlers use a slide, she reminds them that they must hold onto the rail and sit down at the top. Children have good opportunities to learn about the importance of leading healthy lifestyles. They enjoy nutritious snacks, and have plenty of fresh air and exercise through visits to the local parks and play areas.

### Outcomes for children are good

Children make good progress in their learning. They develop good independence and complete simple tasks for themselves. For instance, they pour their own drinks at snack time. Pre-school children recognise their written name and use writing materials to make marks and record ideas as they play. They cooperate well with others and concentrate well during self-chosen activities. Toddlers interact well with other children, such as when they chase each other around the garden and giggle with excitement and pleasure.

## Setting details

<b>Unique reference number</b>	EY388308
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	10061684
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	30 November 2015

The childminder registered in 2009. She lives in Bracknell, Berkshire. She operates all year round, between 7.30am and 6pm on Monday to Thursday, and from 8am to midday on Friday.

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