

# St Marys Church of England Nursery

St Mary's Church Rooms, High Road, CHIGWELL, Essex IG7 6QQ



<b>Inspection date</b>	13 February 2019
Previous inspection date	15 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are a key strength. Parents speak highly of the provision for their children and the staff team who work with them.
- Staff act as good role models. They help children learn to manage their behaviour using a wide range of strategies, which children respond well to. The children learn how to take turns and share as part of the daily routines and during activities.
- Staff provide good support for children who speak English as an additional language and children with special educational needs and/or disabilities. They work effectively with other professionals, such as speech and language therapists, to support children's individual communication needs.
- Children quickly build secure relationships with the staff who are friendly and caring towards them. Children are independent, confident and eager to explore their surroundings.
- The manager reflects well on the provision and children's progress, to continually improve practice and maintain good outcomes for children.
- On occasions, staff do not make the most of opportunities to extend and build on older and most-able children's learning.
- Managers do not precisely target plans for professional development to raise the quality of staff's teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase staff's understanding of how to extend and provide more challenge for the older and most-able children, to ensure consistently high-quality learning experiences
- enhance professional development opportunities to help further improve staff's teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Clair Stockings

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff complete child protection training and understand their responsibilities to keep children safe. The manager and staff implement robust procedures to minimise potential hazards and keep children safe. Staff deployment is effective. Children are provided with good levels of supervision at all times, which helps to protect their well-being. Parents speak highly of the staff team, describing them as very caring and friendly. Staff regularly share information with parents about children's care and development to promote continuity of learning for children. The recently appointed manager and her staff are enthusiastic and work well together as part of a friendly and motivated team. There is an ongoing commitment to raising standards and delivery of the highest-quality provision for children and their families.

### Quality of teaching, learning and assessment is good

Staff know children well. They talk confidently about where children are in their learning and development and what they need to do to support their continuing progress. Staff make effective use of their assessments of children's next steps in learning to plan a variety of purposeful activities. Staff respond well to children's choice of activities, moving around to deploy themselves effectively to support children well. They get down to children's level and sensitively participate in children's play. Staff provide many opportunities to extend children's communication skills. For example, they encourage children to independently look at books and listen to stories. Younger children enthusiastically join in with moving and singing along to favourite action rhymes. Staff support children to count and talk about shapes as they play, which helps them to develop good mathematical skills.

### Personal development, behaviour and welfare are good

Children and their families receive a warm welcome when they arrive at the nursery. Children settle quickly, separating from their parents with ease. They demonstrate that they have forged positive relationships with the attentive staff and their peers. They move around the hall with confidence, demonstrating that they feel secure. Staff organise the space well so that children make independent choices about where they play and explore. Children experience a sociable snack time as they sit alongside staff and their peers and share home experiences. Staff support children to make healthy food choices. They encourage them to try a range of different fruit and vegetables and promote the health benefits of these during snack time. Children have regular opportunities to be physically active outdoors.

### Outcomes for children are good

All children make good progress given their starting points and capabilities. Children communicate confidently and considerately with each other and staff. Older children initiate conversations and take account of what others say. Children listen to stories and anticipate key events and phrases. Older children are beginning to recognise the sounds that letters represent and write their names. They acquire useful skills that prepare them well for the next stage of their learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	402085
<b>Local authority</b>	Essex
<b>Inspection number</b>	10062910
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	St Mary's Church of England Nursery Committee
<b>Registered person unique reference number</b>	RP520632
<b>Date of previous inspection</b>	15 September 2015
<b>Telephone number</b>	0208 5599574

St Marys Church of England Nursery registered in 1996. The nursery employs 10 members of staff, six of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time. Sessions are from 9.15am until 12.15pm and on Tuesday, Wednesday and Thursday afternoons until 2.45pm.

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