

Wentwood House Day Nursery

Wentwood House, Stockton Avenue, Fleet, Hampshire GU51 4NP



Inspection date	8 February 2019
Previous inspection date	23 August 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Staff do not consistently keep an accurate daily record of children's hours of attendance.
- Staff do not ensure that all parents know who the key person is for their child. In addition, the key-person system is not consistently used to ensure staff meet the needs of all children. This means some children do not have the consistent support they need to settle and engage fully in their learning.
- The supervision and coaching of staff are not effective enough to ensure all aspects of staff's practice are robust. Consequently, the quality of children's care and learning is not consistently good.
- Staff do not consistently plan or tailor learning opportunities for children, particularly the youngest, to support them in making the progress of which they are capable.

It has the following strengths

- The manager, who is new to her role, is ambitious and experienced. She knows what changes need to be made and is implementing change and working hard with staff to address weaknesses that she has identified. For instance, recent changes to the pre-school room provide more opportunities for children's imaginative play.
- Staff promote a safe environment for children to play and learn in. Recruitment procedures are robust, to ensure that all adults who work in the nursery are suitable in their roles. Staff work successfully with other agencies involved in children's care, to promote consistency in meeting their specific needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
maintain an accurate daily record of children's hours of attendance.	18/02/2019
implement an effective key-person system to ensure each child's assigned key person is consistent and able to meet their individual needs continuously, and ensure that person is known to the child's parents or carers to promote positive relationships for all the family	25/02/2019
improve how staff supervisions are used to evaluate the quality of teaching and accurately identify what staff need to improve upon, to ensure that the quality of teaching and learning are consistently good.	04/03/2019

To further improve the quality of the early years provision the provider should:

- improve planning to focus more precisely on what children need to learn next, to help them achieve the best possible outcomes.

Inspection activities

- The inspector spoke to children, staff and the management team at convenient times during the inspection.
- The inspector completed a joint observation with the manager and assessed the quality of teaching and the impact this has on children's learning.
- The inspector spoke to parents on the day of the inspection and took account of their comments and views.
- The inspector held a leadership and management meeting with the provider and leaders at a suitable time. She looked at relevant documentation and evidence of the suitability of all staff.
- The inspector toured the premises with the manager.

Inspector
Tara Naylor

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. All staff have a good understanding of their responsibilities to keep children safe. They make good use of new knowledge they gain from training to understand how to identify and report child protection concerns. The manager, who is new to the setting, has begun to evaluate the setting. She monitors children's progress and has identified some weakness and the management team are beginning to address these. However, due to recent changes in the staff team, including to those in senior roles, some systems are not fully implemented to ensure all requirements are met. Staff do not maintain an accurate record of all children's attendance times as required. Staff supervision is completed but this is not fully embedded for all staff. The lack of effective coaching and supervision for some staff, including those who are new to their roles, hinders training opportunities for all staff to develop their knowledge and skills to a higher level.

Quality of teaching, learning and assessment requires improvement

Staff are qualified and experienced. They make regular assessments of children's development and, overall, use this information to provide learning experiences which motivate children's play. However, at times, staff do not target areas of learning through well-planned activities to help all children, especially the very youngest, to make the progress of which they are capable. Nevertheless, staff who work with older children capture opportunities to build on older children's creative play and skilfully weave mathematical learning into their play. For instance, children experiment with modelling dough as staff help them to compare short, medium and long lengths. Staff do share children's learning with parents, to keep them informed of the progress children make. However, because of recent changes to staff, not all parents know who their child's key person is.

Personal development, behaviour and welfare require improvement

Staff provide a welcoming environment for children to explore with plenty of opportunities for outdoor play and exercise. Staff are kind and caring and provide comfort and reassurance to all children. However, at times, the key-person approach is not used well enough to offer consistent support for younger children. Furthermore, recent changes to children's key person have not been communicated to some parents, which does not promote positive relationships for all the family and ensure that children's needs are continually met. Nevertheless, staff make sure that young children have opportunities to sleep and rest, they follow good hygiene routines when changing nappies and feeding babies.

Outcomes for children require improvement

Overall, all children make some progress from their starting points. However, some children are not fully supported to make good or better progress. Younger children enjoy opportunities to be creative. For instance, they use their hands to mix paints and learn about the names of new colours. Older children gain good mathematical skills when they count and compare size and length. They enjoy learning and concentrate well on activities that interest them. This helps children to gain basic skills for future learning.

Setting details

Unique reference number	EY480774
Local authority	Hampshire
Inspection number	10093692
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	46
Number of children on roll	50
Name of registered person	Kzar Childcare Limited
Registered person unique reference number	RP528488
Date of previous inspection	23 August 2016
Telephone number	01252 622188

Wentwood House Day Nursery registered in 2014. It is one of three privately owned provisions. It is open each weekday from 8am until 6pm for 51 weeks of the year. The nursery also offers parents an early and late option of leaving their children from 7.30am and collecting them at 6.30pm. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs 11 members of staff. Of these, one holds early years professional status, one staff holds a qualification at level 6, eight staff hold a qualification at level 3 and one holds a qualification at level 2.

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