

THE EARLYRISE CENTRE

475 Romford Road, LONDON E7 8AD



Inspection date	5 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have regular supervision meetings with the manager. Staff observe each other's practice and share training knowledge. This helps to maintain teaching at a good standard. As a result, children make good progress in relation to their starting points.
- A secure key-person system is in place. Staff support children's emotional attachments effectively. Children are confident, ready to learn and eager to try new challenges.
- Staff are positive role models. They use meaningful praise with children throughout the day. This encourages children to build friendships and behave well. They learn to respect each other and staff.
- Parents are eager to share their positive opinions of the nursery. They like the small group size and warm welcome they receive. Parents find that the flexibility offered by the setting enables them to go to work. They highly recommend the setting to others.
- The manager makes good use of support offered by external agencies to make improvements where necessary. She knows about local services available and makes appropriate referrals so families get any additional help they need.
- The manager and the staff team are committed to inclusion. They take the steps necessary to become familiar with children's individual special educational needs and/or disabilities. The manager requests further support from outside agencies as required.
- Staff make regular observations of children as they play. They use this information to make accurate assessments. However, they do not always plan precisely enough for individual children's learning.
- The manager and staff could provide parents with better guidance about the importance of providing healthy packed lunches.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect the needs of individual children when planning activities to support them to make continuous progress in their learning
- help parents to support the good work the nursery is doing to promote healthy eating by providing guidance about healthy packed lunches.

Inspection activities

- The inspector observed the range of activities provided and the interactions between staff and children.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector checked evidence of the suitability of the staff, confirmation of staff training, recruitment procedures and policies, and discussed safeguarding procedures.
- The inspector conducted a joint observation of an activity with the manager.
- The inspector observed the quality of teaching and the impact of this on children's learning both indoors and outside.

Inspector

Trina Lynskey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding arrangements are effective. The manager has a secure recruitment process in place. She regularly reviews staff suitability. Staff receive regular safeguarding updates at team meetings. Staff know how to recognise potential risks to children. They know what to do if they have any concerns about the welfare of a child. The environment is scrupulously monitored with a daily checklist. Staff undertake regular risk assessments. There is a very high standard of hygiene throughout the setting. Staff manage children's move to school well. They arrange school visits with children. The manager obtains consent from parents to provide detailed transition reports which support children's transition to school.

Quality of teaching, learning and assessment is good

Staff use the settling-in period to get a good understanding of what children already know. Children enjoy a wide range of activities both indoors and in the garden. Staff are well qualified and experienced. Staff encourage children's early language skills with incisive questioning. They allow children enough time to respond to questions. This is particularly helpful for those children who speak English as an additional language. Children enjoy story and song time in the morning and afternoon. They develop their literacy and physical coordination skills as they dance and sing. Staff regularly monitor children's progress. The manager works with staff to identify any gaps in children's learning.

Personal development, behaviour and welfare are good

Children are excited to arrive at nursery. They settle easily into the familiar daily routine. Staff are kind, warm and responsive to children's needs. They support children to understand the importance of sharing and taking turns. Staff use positive praise and encouragement to help children recognise their strengths and overcome challenges. Children develop their independence and self-care skills. They wash their hands thoroughly and make sure they are dry before sitting at the table. Children play an active role in looking after toys and resources. For example, children select the toys they want to play with and tidy them away when finished. The outside area is thoughtfully organised to make best use of the space. Children enjoy daily opportunities to play in the garden.

Outcomes for children are good

Children develop good social skills in this small group setting. They make friendships and listen to each other's ideas. Children, including those learning English as an additional language, make good progress. Children learn to count, recognise shapes and form the letters of their name. They learn to dress themselves, put on their coat and fasten their shoes. Children are well prepared for the next stage of learning and for starting school.

Setting details

Unique reference number	EY539898
Local authority	Newham
Inspection number	10089728
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	18
Name of registered person	The Earlyrise Centre Ltd
Registered person unique reference number	RP539897
Date of previous inspection	Not applicable
Telephone number	02084750500

The Earlyrise Centre registered in 2016 and is operated by The Earlyrise Centre Ltd. The setting is situated in Forest Gate in the London Borough of Newham. It operates Monday to Friday from 9am to 3.30pm, during term time only. A range of flexible sessions is offered within those hours. The setting accepts funding for two- and three-year-olds. It currently employs five members of staff, including the manager. All staff hold appropriate early years qualifications.

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