

Childminder report

Inspection date	5 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children well. She takes time to understand their interests and individual care needs. She establishes effective lines of communication with parents and other professionals, and children make good progress in their learning.
- The childminder forms strong relationships with children. Children settle well and are happy in this welcoming, friendly environment. They behave very well and enjoy playing together.
- The childminder provides stimulating play activities both indoors and outside. For example, children have good opportunities to develop their physical skills in the childminder's well-equipped garden.
- The childminder supports the children's use of good manners and encourages them to be considerate towards others. Children learn to share their toys well.
- The childminder reflects on her practice well and highlights areas for ongoing improvements. She seeks the opinions of parents and children, and considers their views before making changes.
- The childminder's professional development is not rigorous enough to raise the quality of provision to the highest level.
- The childminder does not consistently give children enough responsibility for helping to tidy away their toys and activities, and support their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of professional development activities to help raise the quality of provision to the highest level
- increase opportunities for children to develop their responsibility for putting their toys away.

Inspection activities

- The inspector observed the childminder's interactions with the children.
- The inspector held discussions with the childminder and the children.
- The inspector looked at relevant documentation, such as evidence of the suitability of the childminder and members of her household, and policies and procedures.
- The inspector observed all areas of the childminder's home used for childminding and the toys and resources available.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder undertakes safeguarding training and fully understands her responsibilities for protecting children from harm. Children play in a very safe environment. The potential risks to children in the home, on outings and when travelling to and from other settings are minimised. The childminder regularly updates her first-aid qualification so she can deal with minor accidents and injuries. She exchanges information with other settings and parents well, and successfully provides activities which complement children's interests and learning at home and in other settings. She ensures records, policies and procedures for the safe and efficient management of the provision are well maintained and implemented.

Quality of teaching, learning and assessment is good

The childminder successfully adapts her practice to support play with children of different ages. Children show they are confident as they communicate with each other and the childminder. The childminder ensures there are well-planned activities and imaginative play opportunities. These include opportunities for children to create drawings and paintings. They learn to use small tools carefully and with skill, such as when cutting with scissors. Children also have time to relax and unwind after nursery and school. The childminder successfully stimulates children's communication and language skills. She models language and asks children questions which help extend their vocabulary, thinking and interest. For example, when children created story lines about princesses and castles, she provided a wider range of small figures to support their imaginations. Children have access to a stimulating range of books to help further their enjoyment of reading.

Personal development, behaviour and welfare are good

Children's behaviour is very good. The childminder is consistent in her approach and helps children to learn about expectations and boundaries. Children demonstrate some independence as they attend to their personal hygiene needs. The childminder helps children to become sociable towards each other, to take turns and to enjoy engaging in conversation. She teaches children about good manners, for example as they take turns to tell each other about their play at nursery and interests. Children have a wide range of experiences that help to further their understanding of the wider world. For example, the childminder gives children good opportunities to identify people's different jobs when they dress up during role play. Children enjoy ample opportunities to be active, for instance during regular trips to the park. They enjoy nutritious snacks, and learn about the importance of a healthy diet and making healthy choices.

Outcomes for children are good

Children progress well and gain important skills for the future and their eventual move to school. They are inquisitive and enthusiastic learners. From an early age, they develop a strong interest in reading. For example, they enjoy storybooks and dressing up, and enjoy acting out their favourite characters. They eagerly make marks with chalks and paints, and older children skilfully use coloured pens and pencils to show their ideas.

Setting details

Unique reference number	EY541606
Local authority	Oxfordshire
Inspection number	10090114
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	3 - 6
Total number of places	4
Number of children on roll	2
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Thame, Oxfordshire. She provides care from 7.30am to 7pm on Monday to Friday, all year round, except for bank holidays and family holidays. At the time of the inspection, she was only providing after-nursery and after-school care from 3pm to 6pm and during school holidays.

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