

Cre8tive Play @ Sharen Jane's

Plantin House, Ashford TN24 8ES



Inspection date	7 February 2019
Previous inspection date	12 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish positive relationships with children. This helps them settle quickly, happily and confidently into their play. Children have a good sense of belonging.
- The manager and staff evaluate their practice together. They hold daily meetings to discuss how effectively the day's events motivated children to learn. They use their findings to support their future activity plans to help keep children engaged.
- Staff support all children to make good progress, including those with special educational needs and/or disabilities. They closely liaise with outside agencies, such as speech and language therapists, to share effective ideas and strategies.
- All children gain good mathematical skills to support their future learning. Younger children count as they play and older children complete simple sums with confidence.
- Children have good opportunities to develop their creative skills. They explore paint in interesting ways, such as making patterns with marbles, string and cling film.
- There are good opportunities for children to challenge their physical skills. For example, they enjoy exploring different ways they can move their bodies in daily yoga sessions.
- Staff miss some opportunities to extend children's respect and understanding of other people's similarities and differences from around the wider world.
- Staff do not consistently organise changes in routines effectively to ensure that children know what to do next and remain fully engaged in their learning during these times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of other people's similarities and differences outside of their own communities and religious beliefs even further
- review and improve the organisation of changes in routine to ensure that all children know what is expected of them during these times and that they remain fully engaged in learning opportunities throughout.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the good consistency of care and teaching experiences that staff provide for children. For example, she observes staff interacting with children daily and provides them with helpful advice to support their future performance. This helps to continue to improve children's learning outcomes and keep them motivated to learn. Staff establish positive relationships with parents and keep them well informed. For example, they regularly share helpful tips, such as healthy lunchbox ideas. Staff are keen to build on their knowledge and skills even further and attend a good range of beneficial training. For instance, they have learned about the different ways to engage children in learning outdoors. All staff fully understand their roles and responsibilities. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. This includes completing thorough risk assessments and ensuring that all areas are safe, including nappy changing areas.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track children's progress. This helps them to quickly highlight any gaps in their development and provide good support to help children catch up in their learning. Staff establish good partnerships with other early years professionals and communicate with them regularly. For instance, they share children's progress with staff at other settings they also attend. This helps provide children with a good consistent approach to their shared care and learning. Staff support children to prepare for their future move to school well. For example, all children are independent and confidently choose their own play. Staff extend children's interests well. For instance, when children enjoy reading a book about a polar bear, they go on to make igloos and learn about the arctic and different seasons, such as winter.

Personal development, behaviour and welfare are good

All children are polite and behave well. They are keen to help each other complete tasks and play happily together in group activities. Children are kind and caring, such as when they compliment and praise each other as they play. Children have good opportunities to gain understanding of the importance of being healthy. For example, they help prepare and serve healthy foods and follow good health and hygiene routines confidently.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Children gain good skills to support their future learning. For example, they enjoy books and recognise meaningful print in both the indoor and outdoor environments. Children develop early writing skills in interesting ways, such as drawing on paper underneath the table so they can 'lay in the den' and 'write' their ideas.

Setting details

Unique reference number	EY535945
Local authority	Kent
Inspection number	10084812
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	45
Number of children on roll	64
Name of registered person	Cre8tive Play @ Sharen Jane's Limited
Registered person unique reference number	RP535944
Date of previous inspection	12 March 2018
Telephone number	01233629211

Cre8tive Play @ Sharen Jane's registered in 2016 and is located in Ashford, Kent. The setting is open Monday to Friday from 7.30am to 6pm, all year round. It receives funding to provide free early education for children aged two, three and four years. The setting employs 15 members of staff, 12 of whom hold a relevant early years qualifications at level 2 and above. This includes one member of staff who has an early years qualification at level 4.

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