

Childminder report

Inspection date	8 February 2019
Previous inspection date	8 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children very well and provides a broad range of enjoyable activities that reflect their individual interests. She makes regular observations as children play to help her to plan for their ongoing learning.
- The childminder is proactive in seeking out professional development that enhances her understanding of wider safeguarding issues, such as online safety. She has a secure knowledge of the signs of child abuse and the procedures to follow if a child is at risk of harm.
- Children have daily opportunities to be outdoors and explore their local area. They visit local parks to develop physical confidence on large play equipment and walk in the countryside to learn more about nature.
- The childminder takes children to a wide variety of activities in the community where they make friends and learn to behave well in differing social situations. This helps to prepare them for the social challenges of school.
- The childminder does not consistently collect detailed information from parents when children first start to help her to more accurately assess the starting points in their development.
- The childminder has identified that she is not fully conversant with specific teaching strategies that help children who speak English as an additional language to expand their confidence in speaking English.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the consistency of information gathered from parents about what children know and can do when they first start
- seek out professional development opportunities that help to enhance support for children who speak English as an additional language.

Inspection activities

- The inspector looked at areas of the home used by children and the resources available to them.
- The inspector evaluated activities with the childminder to assess the quality of teaching and impact this has on children's learning.
- The inspector took account of the views of parents through written feedback.
- The inspector spoke with the childminder and the children during the inspection. She looked at some documents, including children's records, training information and evidence of the suitability of family members.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is conscientious about children's safety. She supervises them well and does daily checks of her home and garden so that children play in a safe and secure environment. She teaches older children to keep themselves safe as, for example, they help to identify safe places to cross roads on their way to school. The childminder has established effective ongoing communication with parents. She keeps them well informed about their children's development and routinely asks for their views on how to enhance her provision. The childminder has comprehensive policies and procedures that she regularly updates and shares with parents. This helps to keep parents well informed about her business practices.

Quality of teaching, learning and assessment is good

Children eagerly help themselves to the plentiful toys and spend long periods of time exploring their favourites. For example, children put colourful balls down a chute and watch with interest as the balls emerge at the base. Children develop their physical skills as they pick up small objects with tweezers or scoop rice and lentils with spoons. The childminder plays alongside children to inspire their interest. She teaches children to identify colours and numbers during fun activities, such as fishing for toy frogs. Children develop an interest in books. They handle them with care and listen attentively to stories. The childminder shares children's learning records with parents and offers suggestions for complementary activities they can do at home.

Personal development, behaviour and welfare are good

The childminder creates a warm, friendly environment. She treats children with loving attention that builds their confidence and sense of trust. Children learn about other children's home lives and help each other to mark personal festivals, such as Chinese New Year. The childminder encourages children to play games together. She provides positive praise when children are kind and thoughtful to promote their understanding of the value of good behaviour. The childminder makes good use of her garden. It offers children a particularly stimulating place to play. Covered areas encourage children to be outside in any weather. They thoroughly enjoy being messy with sand, soil and water.

Outcomes for children are good

Children progress well in their learning. They develop independence in practical skills. For example, they get themselves ready for being outdoors. Children have daily access to pens, markers and paints and learn to form letters, numbers and shapes. Younger children notice the marks they make as they trundle toy cars through lentils and rice. They find out how things work as they explore toys that have buttons, knobs and flaps. Children learn about healthy lifestyles. They follow good hygiene routines and sample varied, nutritious snacks.

Setting details

Unique reference number	EY443456
Local authority	Cambridgeshire
Inspection number	10069198
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	8 August 2014

The childminder registered in 2012 and lives in Upper Cambourne, Cambridgeshire. She operates from 7am to 6pm Monday to Friday all year round except for bank and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

