

Childminder report

Inspection date	6 February 2019
Previous inspection date	14 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and happy. The childminder supports the children's emotional well-being effectively. Children enjoy lots of individual attention, which helps them develop strong bonds with the childminder, who is attentive to their needs.
- The childminder provides a varied range of resources and activities for children to enjoy. Children are enthusiastic and motivated to learn, and make good progress from their developmental starting points.
- The childminder has good relationships with parents and finds successful ways to communicate with them. They share information about all aspects of the children's care and learning to help provide continuity for children.
- The childminder successfully extends children's learning within the community. For example, children visit the library, toddler groups and local parks.
- The childminder successfully evaluates her practice. The childminder seeks views of others; including parents and other professionals, to help make changes that benefit the children.
- Occasionally, during some adult-led activities, the childminder does not allow younger children the time to think and express their own ideas.
- At times, the childminder does not make use of opportunities to encourage children's thinking and provide more challenges to help extend older children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take more account of the needs of younger children when supporting children with different abilities to take part in the same activities
- make better use of opportunities that arise and provide more challenging activities for more able children, to extend their learning and develop further their thinking skills.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed interactions between the childminder and children during play activities.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kelly Lane

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder attends training to help keep up to date with the latest guidance and wider safeguarding issues. She understands the possible indicators of abuse and knows what actions to follow if there are any concerns about the welfare of a child. She teaches children how to keep themselves safe. For example, children learn the importance of handwashing before eating in order to avoid cross-contamination. The childminder carries out risk assessments in her home and when they go out within the community, ensuring that any risks are minimised. She has good systems in place to monitor children's progress. The childminder uses electronic dairies and records activities that the children have participated in, to help parents continue these experiences at home.

Quality of teaching, learning and assessment is good

Children play in a warm, welcoming environment. There is a range of interesting, age-appropriate resources which are easily accessible to them. The childminder provides good opportunities for children to develop their early literacy skills, such as supporting them to read books and write their names. Indoors, the childminder talks to children about what they are doing. She extends their communication further, such as by asking questions about their families at home, and children confidently talk about people that are important to them, including siblings and parents. The childminder uses mathematical language as children play and encourages them to count as they complete a large puzzle. Overall, the childminder has a good knowledge and understanding of how to move children on in their learning and development. She uses observation and assessment effectively to plan a wide range of activities that support each child's ongoing learning.

Personal development, behaviour and welfare are good

The childminder promotes children's independence well. Children make their own choices in play and show high levels of emotional well-being as they share resources. The childminder is a good role model and supports children's behaviour well. For instance, she reinforces their good behaviour and uses praise while they play. Children learn about the importance of good personal hygiene. They eagerly wash their hands prior to their snack and lunch. The childminder makes good use of local groups and parks to help extend children's physical development and learning within the community. Children have good opportunities to develop physical skills indoors and outdoors.

Outcomes for children are good

Children are confident in their interactions with the childminder and visitors. They are curious and eager to explore within their play. They are happy and behave well with others. For instance, older children support younger children's play, asking if they need help. Children learn important skills for their future and school. For example, they learn how to wash their hands and write their names. They make good progress and are prepared well for their next stage in learning.

Setting details

Unique reference number	EY444998
Local authority	Surrey
Inspection number	10075151
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	5
Number of children on roll	7
Date of previous inspection	14 June 2016

The childminder registered in 2012. She operates her service from her home in Ashford, Middlesex. She works Monday, Tuesday, Wednesday and Friday from 7am to 6pm, all year round. She receives government funding for children aged three and four years.

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