

Little Nemo Day Nursery

Rock Tower, 49 Tufnell Park Road, London N7 0PS



Inspection date

7 December 2018

Previous inspection date

16 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are eager to play and learn. They develop secure attachments with staff. Staff are caring and kind and respond well to meeting children's emotional and physical needs. This supports and helps to develop children's confidence and independence.
- The provider checks the environment rigorously to ensure that children are safe and secure. Staff remove any hazards and staff to child ratios are met. Staff are well deployed so that children are cared for.
- The provider has successfully evaluated the nursery and effective improvements have been made since the last inspection. For example, staff now complete children's progress check at age two years and regular observations and assessments.
- Positive partnerships develop with parents. Staff establish strong relationships with parents from the start. Staff address any development needs with parents and relevant professionals. Parents speak positively of staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to develop children's understanding about the importance leading healthy lifestyles
- challenge and support children consistently to make the most of their learning.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are knowledgeable and understand how to recognise and report any signs of neglect and abuse. Robust procedures for recruitment and checking the ongoing suitability of staff are implemented. Staff hold appropriate qualifications and all required records are in place for the effective running of the nursery. Regular supervisory meetings are held and the provider is part of the team working directly with children. She coaches and encourages staff to help develop their childcare practice. The provider carries out regular in-house training sessions to support staff's professional development. The provider monitors children's learning and quickly responds to closing any gaps in their learning. All children make good progress from their starting points.

Quality of teaching, learning and assessment is good

Staff offer children a good variety of learning experiences. This helps children to select their own resources to play with and to follow their own interests. Staff support children's physical skills effectively. For instance, children gain control of their own bodies and they use equipment and materials successfully and safely. Children learn skills, such as walking, balancing and not bumping into anything. They develop their smaller muscles as they pick something up and put it down. Staff offer children the opportunity to explore a rich range of creative experiences. For instance, children create with paint and different textures. They develop their imaginations through imaginative play indoors and outdoors.

Personal development, behaviour and welfare are good

Staff provide children with plenty of healthy, nutritious meals to support their health and well-being. Staff are effective role models and the key-person system works well. Staff support children's self-help skills. For example, children manage their personal needs well. Staff help children to build their self-esteem, such as, through praise and encouragement and to manage their own behaviour and respect for others. Staff, children and parents celebrate festivals. Staff talk to children about the meaning behind them and they share their beliefs and religions with each other.

Outcomes for children are good

Children are well prepared for their next stage of learning, including their eventual move onto school. Children who speak English as an additional language gain the skills they need to communicate effectively. Children initiate their own ideas and problem solve during construction activities. They learn about shape, size and space, and recite numbers in order to 10.

Setting details

Unique reference number	EY491345
Local authority	Islington
Inspection number	10086463
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	26
Number of children on roll	0
Name of registered person	Little Nemo Limited
Registered person unique reference number	RP534747
Date of previous inspection	16 March 2018
Telephone number	02076097516

Little Nemo Day Nursery registered in 2015. The setting employs six members of staff, including the manager. Of these, three hold early years qualifications at level 3. The setting opens from Monday to Friday throughout most of the year. Sessions are from 8am to 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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