

Childminder report

Inspection date	5 February 2019
Previous inspection date	19 June 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder assesses what children know and can do superbly well when they first start. She communicates exceptionally well with parents to obtain an accurate picture of children's routines and development. This further helps the childminder to precisely identify children's starting points on entry.
- Children benefit greatly from an extremely rich, varied and stimulating learning environment. The childminder plans highly successful, exciting activities and experiences to motivate and ignite children's curiosity. For example, children eagerly investigate many brightly coloured resources, such as silk scarfs, cotton reels and a selection of pom-poms. They show high levels of involvement.
- The childminder is tremendously enthusiastic, caring and nurturing. Children make rapid progress in a short period of time from when they first start. They are emotionally secure and extremely well prepared for the next stages in their learning.
- Children settle extremely quickly and demonstrate a very strong sense of belonging. They enthusiastically take off their coat and shoes and know where these belong.
- Parents are highly complimentary of the childminder. They comment that they are privileged to have her as their childminder and that she is sensitive and caring.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent programme for continuous professional development to raise the already superb quality of teaching to an even higher level.

Inspection activities

- The inspector had a tour of parts of the premises used for childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed and discussed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed evidence of the suitability of the childminder and household members. She discussed the childminder's self-evaluation information with her and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder's dedication and enthusiasm to help all children achieve well is outstanding. She successfully evaluates her practice to drive continual improvements. Her passion to develop her already deep knowledge helps to ensure all children receive consistently high-quality interactions and experiences that motivate them to learn. For example, she has accessed training to help her identify patterns in play and has plans to develop a large sandpit outdoors. The childminder recognises that there is even more scope to develop her already excellent teaching skills to an even higher level. She is extremely attentive to all aspects of children's health, safety and welfare. The childminder is vigilant towards safeguarding children and wider child protection issues. She is knowledgeable and confident about the local reporting procedures should she need to raise any concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder uses excellent teaching skills to successfully promote learning and enable all children to reach their full potential. Her highly skillful interactions with children promote their early language and communication skills and help children to rapidly develop their early speaking skills. The childminder demonstrates exceptionally high expectations for what children can do. Children keenly join in and concentrate as they work out how to pick up pom-poms with tweezers and pegs. The childminder successfully incorporates mathematical language alongside children's play. For instance, she encourages them to count pom-poms and explore quantity, shape and size, supporting their early mathematical skills tremendously well. High-quality observations and accurate assessments are used to precisely plan experiences that meet children's current interests, such as unicorns, colour and rainbows. Children are exceptionally motivated and keen to join in.

Personal development, behaviour and welfare are outstanding

The childminder successfully encourages parents to provide healthy packed lunches to help teach children about the importance of eating healthily. Children learn about how to keep themselves safe. They walk up and down the stairs safely and discuss a small step that may be a trip hazard. Children follow rigorous hygiene practices and develop an excellent understanding of how to keep themselves safe and healthy. Children enjoy plenty of fresh air and physical exercise. They regularly visit local parks and toddler groups and enjoy exploring the childminder's garden. The childminder takes every opportunity to support children to show tolerance and respect for one another.

Outcomes for children are outstanding

Children are immensely independent and consistently practise self-help skills with limited support. All children are exceptionally keen and motivated learners who gain excellent early writing and mathematical skills. They make good attempts to write their name, sing alphabet songs and recognise some letters of the alphabet and numerals. Children learn key skills for the next stages in learning remarkably well.

Setting details

Unique reference number	EY464455
Local authority	Sutton
Inspection number	10071324
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 6
Total number of places	6
Number of children on roll	4
Date of previous inspection	19 June 2015

The childminder registered in 2013 and lives in Worchester Park, Sutton. She operates Monday to Friday from 8am until 6pm for most of the year. The childminder holds a childcare qualification at level 3. She receives funding for the provision of free early education for children aged three and four years.

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