

Inspection date	4 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The provider is well qualified and experienced. She works closely with her staff team to help ensure that they provide good-quality care for children. The provider gathers feedback from staff, parents and children to help drive continual improvements.
- Staff are good role models to children. They calmly encourage children to understand expected behaviour. Children behave well, are well mannered and are considerate towards each other. For instance, they tell their friends when they have finished playing with a popular toy so that they can have a turn.
- Staff plan activities based on topics and children's interests. They help to support children's physical development and their coordination skills. For instance, children enjoy listening to music and making up dance movements to popular songs.
- Staff communicate effectively with parents to share information about their children's well-being. Parents spoken to say that the staff are 'very kind' and that their children enjoy coming to the club.
- There is a strong partnership with children's teachers. The provider and staff ensure that information about children's welfare is consistently shared. This helps to support children's emotional development and their ongoing needs.
- Occasionally, staff do not give children enough opportunities to make decisions and to use their own ideas during art and craft activities.
- The provider's monitoring of staff performance is not strong enough to clearly identify how individual staff members can raise the quality of their practice to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to use their own thoughts and ideas during creative activities
- improve the arrangements for the performance management of staff to help identify and build on their skills and to raise the quality of their practice even further.

Inspection activities

- The inspector observed activities and the interactions between the staff and children.
- The inspector spoke to the provider, staff and children at appropriate times.
- The inspector carried out a joint observation with the provider and discussed the activities provided.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke to parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of their roles and responsibilities to safeguard children. They know what procedures to follow if they are concerned about children's welfare. Staff ensure children are safely collected from their classrooms. They supervise children well and check that all areas and resources that children use are suitable for them. The company's leadership team and the provider follow robust recruitment and vetting procedures to help ensure that staff working with children are suitable to do so. They share information gained from training, such as managing challenging behaviours. This has had a positive impact on children's emotional welfare and links positively to their formal learning at school.

Quality of teaching, learning and assessment is good

Staff are friendly and supportive to children. They join in with their games, such as imaginative play, and provide them with lots of attention and praise. Staff listen attentively to children and show a genuine interest in them. This helps to extend children's communication skills and promotes their self-esteem. Staff encourage children to interact well with each other and to enjoy their chosen play activities. For instance, they help children to concentrate on tasks such as mastering the use of scissors when cutting material to make costumes. Staff support children to develop new skills. For example, they introduced them to an interactive drawing toy and demonstrated how the children could use it. As a result, children became excited and showed each other how to successfully use the toy.

Personal development, behaviour and welfare are good

Staff work well with parents to learn as much as possible about the children before they start. They help new children to feel settled and secure. Staff are aware of children's dietary needs. They provide them with a range of options for their snack, such as fruit and toast. Staff encourage children to understand the importance of following good hygiene routines. For instance, on arrival to the club, children know to wash their hands before eating. Staff help children to understand what steps they need to take to keep themselves safe. For example, they discuss what action to take if they feel dizzy when moving energetically to music. During fine weather, staff make effective use of the enclosed school grounds to provide a variety of outdoor activities. They organise popular games which children enjoy, such as ball games.

Setting details

Unique reference number	EY542841
Local authority	West Sussex
Inspection number	10090083
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 16
Total number of places	40
Number of children on roll	51
Name of registered person	Kegra Ltd.
Registered person unique reference number	RP535024
Date of previous inspection	Not applicable
Telephone number	01403 371020

Rocketeers registered in 2017. It operates from Trafalgar Community Infants School in Horsham, West Sussex. The provider holds qualified teacher status. She employs two members of staff, one of whom holds an appropriate qualification at level 2. The club opens Monday to Friday, from 7.30am to 8.50am and from 3pm to 6pm, during term time only.

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