

# Dingle Kids Club Ltd

Matthew Arnold School, Dingle Lane, LIVERPOOL L8 9UB



<b>Inspection date</b>	11 February 2019
Previous inspection date	3 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The provider has a clear understanding of her responsibilities. She is very well organised and evaluates the quality of the club well. She and the staff team seek feedback from parents and children to develop the club further.
- The provider organises the key-person system effectively. Staff get to know children well. Children respond positively to staff and develop good relationships with their peers.
- Staff have created a welcoming environment, where children come to relax and play. Children choose to play indoors or outdoors. Staff ask children for their ideas and incorporate them into their weekly programme of activities.
- Older children and younger children play well alongside one another. They are encouraged to discuss and learn more about their similarities and differences, as well as the world around them. Children's home languages are incorporated into the resources such as books.
- Parents are very pleased with how the club is run and the quality of their children's experiences. They feel that staff know their children well. Staff in the club support children with special educational needs and/or disabilities (SEND) very well.
- Staff liaise with children's teachers to find out how they are and if there are any aspects of development where they require additional support. However, staff do not make the best possible use of this information to enhance children's play experiences.
- Staff sometimes do not make the best possible use of opportunities to help children to fully think through their ideas, solve problems and be creative.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more effective use of the information gathered from the other settings that children attend to complement their experiences
- focus sharply on maximising opportunities for children to explain their ideas, solve problems and use their imaginations fully.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector spoke with parents and reviewed their written feedback to take their views into account.
- The inspector met with the provider to discuss matters relating to leadership and management. She conducted a joint observation with the provider.
- The inspector spoke with staff and children at appropriate times during the inspection. She reviewed children's written feedback.
- The inspector sampled and discussed documents, including the club's self-evaluation, policies and evidence of the suitability and qualifications of staff.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider ensures that staff have regular training and access to resources and policies that help to underpin their knowledge of safeguarding issues. Staff demonstrate a good level of knowledge about how to identify and manage safeguarding concerns and wider child protection issues. Staff's risk assessments are good. Older children help to conduct risk assessments, for example for large wooden blocks they enjoy building with. Younger children are encouraged to follow routines and procedures to help keep them safe. Parents feel that the club is managed well and their children really enjoy attending. Staff communicate effectively with parents to share messages about children's care routines and well-being. Staff are well qualified and benefit from ongoing training and coaching from the provider. For example, she has introduced frequent supervision and observations of staff's practice since the last visit, to improve the overall quality of practice.

### Quality of teaching, learning and assessment is good

Children happily enter the club and are motivated to get involved with the activities staff have planned. Staff ask children for their ideas and opinions to help shape their planning. Staff complete observations of young children to identify what they enjoy and how they prefer to play. They use this information to adapt activities and provide resources that children find interesting. For example, young children who have a keen interest in spelling use play dough to form letters of words they recognise. They play well alongside other children, describing what they are doing as they make a 'big cake' out of dough. In the outdoor area, staff encourage children to practise their physical skills. They plan games of football, for example, or supervise children as they learn to use climbing equipment with confidence.

### Personal development, behaviour and welfare are good

Older children are positive role models for younger children's behaviour, overall. Staff have thoughtfully considered how to encourage and reinforce positive behaviour, designing and agreeing the approach with children. Children are keen to take on responsibility. For example, they help to chop fruit ready for snack time. Staff encourage children to choose what they want and serve their own drinks. Staff promote hygiene routines well to minimise the risk of cross infection. Children's physical well-being is well supported. Young children develop good relationships with the staff and their peers. They know who to talk to if they need help or support. Staff create opportunities for children to make choices and decisions. Staff have created a welcoming, relaxed atmosphere in the club. Children enjoy relaxing on the couch after a busy day or sitting at the big table drawing with their friends.

## Setting details

<b>Unique reference number</b>	EY477739
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	10064747
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Dingle Kids Club Ltd
<b>Registered person unique reference number</b>	RP533687
<b>Date of previous inspection</b>	3 February 2016
<b>Telephone number</b>	07769721226

Dingle Kids Club Ltd registered in 2014. The club employs four members of childcare staff, including the provider. Of these, all hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday. Sessions are from 7.45am until 9am and 3pm until 6pm in term time. The holiday club runs from 8am until 6pm.

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