

Childminder report

Inspection date	7 February 2019
Previous inspection date	19 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's progress and plans for their future learning using her good knowledge of each child. She challenges them effectively and they make good progress.
- The partnerships with parents are strong. The childminder and the parents regularly share information to ensure consistency with regard to meeting children's care and learning needs.
- The childminder supports children's communication and language development well. She develops strategies for communicating with children who speak English as an additional language, while supporting them well in learning to speak in English.
- The childminder provides a variety of opportunities for children to develop good handling skills, which lead on to good pencil control and an ability to use tools, such as scissors.
- The childminder evaluates her practice and ensures that she keeps her knowledge about early years issues up to date through proactive research and training.
- The childminder is knowledgeable of the signs of child abuse and neglect and knows her responsibilities to protect children from harm.
- The childminder offers good opportunities for children to be active. For example, she uses available space in her garden to create an obstacle course for children to practise their physical skills.
- The childminder does not fully consider ways to raise children's awareness of different families, communities and traditions outside their own experience, and learn about similarities and differences.
- The childminder does not fully support children's understanding of living things and the natural environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve practice for raising children's awareness of similarities and differences between themselves and others, and their understanding of different families, communities and traditions.
- enhance children's understanding of living things and the natural environment.

Inspection activities

- The inspector observed activities in the indoor play area.
- The inspector spoke to the childminder and children at appropriate times through the inspection. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of all adults living in the household.
- The inspector looked at policies and procedures, and a range of other documentation.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is clear on the signs of abuse and neglect and knows the local referral procedures to follow if she has a concern. She is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. The childminder keeps up to date with early years issues, for example, through her membership of an association for early years workers. She ensures that records, policies and procedures required for the safe management of her provision are well maintained and implemented. Parents are very happy with the service provided by the childminder. They say that their children are always keen to attend. They comment on the childminder's caring nature and say that she provides a good variety of toys.

Quality of teaching, learning and assessment is good

The childminder is aware of children's abilities and interests through her own observations and through information shared by parents. Currently, children enjoy playing with building bricks, toy dinosaurs and cars. The childminder encourages children to count while they play and she challenges them to name and group toys that are the same colour. The childminder encourages children to write for different purposes. For example, when they play with the role-play shop, they talk about what they want to buy and write shopping lists. The childminder provides a variety of resources for mark making and sensory exploration, including sand, paint and a mud kitchen outdoors. Children engage in pretend play. They show care for baby dolls and pretend to repair pushchairs with toy tools.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment. Children are happy, confident and safe in her care. A gradual settling-in procedure that is agreed with parents initially helps children to feel emotionally secure in her care. Relationships between the childminder and the children are very good. She supports children's self-confidence effectively, for example, through acknowledging positive behaviour, efforts and achievements with praise. Children learn to share, take turns and show consideration for others. They develop an understanding of dangers and how to keep themselves safe, for example listening as well as looking for cars before crossing roads.

Outcomes for children are good

Children are developing good skills that help them to be ready for the move on to pre-school and school. They know and adopt healthy habits, such as good hygiene practices. They learn to manage their self-care needs and manage simple tasks for themselves, such as putting on their coats and shoes. Children are physically active and eat healthy meals and snacks. Older children can draw lines and circles. They can count to 20 and they are learning to add and subtract.

Setting details

Unique reference number	268377
Local authority	Warwickshire
Inspection number	10071376
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	19 May 2015

The childminder registered in 1992 and lives in Nuneaton, Warwickshire. She operates all year round, from 7am to 6pm on Monday to Friday and very occasional Saturdays, except for bank holidays and family holidays.

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