

Childminder report

Inspection date	8 February 2019
Previous inspection date	10 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly shares information about children's learning and development with parents. She helps parents to guide children's learning at home in a variety of ways.
- Children are happy and form strong relationships with the childminder. This helps them to settle quickly in her care.
- The childminder uses her observations of children very effectively to assess their ongoing progress. She regularly tracks their development to help quickly identify and address any gaps in learning. All children make good progress from their starting points.
- Children play in a friendly environment with a good range of interesting resources. They concentrate well and delight in exploring the equipment and toys independently.
- The childminder reflects on her practice well, recognising her strengths and areas to develop. She seeks the views of parents and acts on the advice of others, to help improve her practice and children's outcomes. For instance, she has successfully increased learning opportunities for those children who enjoy being outdoors.
- The childminder does not make the most of opportunities to support children's vocabulary and developing language skills.
- The childminder has not fully established partnership working with some of the early years settings that children attend, to help support continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to support children's vocabulary and developing language skills
- strengthen partnership working with staff at all other early years settings that children attend, to help support continuity in children's learning.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her safeguarding knowledge and fully understands her responsibilities to protect children in her care. She knows how to identify when children may be at risk of being exposed to extremist views. The childminder has a wide range of policies and procedures in place which underpin her good practice. She regularly assesses risks in all areas that children use, to help identify and remove any hazards. The childminder recognises the importance of professional development. She updates her skills and knowledge effectively, for example through research and attending training, to help improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder provides children with interesting activities that engage them in their learning. For instance, children explore the texture of pasta. They add additional resources, such as paint, into their play and gleefully observe the changes that occur. The childminder encourages children to develop their physical dexterity. For example, children mix and squeeze the mixture through their fingers. They use a range of tools, such as tongs, for a purpose to transport the mixture into different containers. The childminder uses mathematical language well to help children explore number, shape, size and quantity. She provides good opportunities for older children to develop their early reading skills, such as supporting them to recognise their name.

Personal development, behaviour and welfare are good

Children behave well. The childminder provides gentle reminders to help them understand boundaries and acceptable behaviour. She is calm, patient and regularly praises children, which helps to promote their confidence and self-esteem. Children develop a good understanding of their local community. For example, they visit the library and take regular trips to different groups where they have opportunities to socialise with other children. The childminder supports children's physical and exploration skills well. For example, children enjoy regular visits to parks and local woodland. The childminder uses opportunities such as these to help children understand how to manage their personal safety. She supports children well to develop an understanding of good hygiene practices. For instance, young children understand why they need to wash their hands before they eat.

Outcomes for children are good

Children are busy explorers throughout the day. They are developing positive attitudes towards learning key skills to help them be ready and prepared for the move on to nursery or school. Children have good opportunities to develop their creative skills. For instance, they experiment with writing tools to draw and think of ideas. Younger children discover how things work. They successfully use mechanical toys, which helps to develop their understanding of the world.

Setting details

Unique reference number	EY407415
Local authority	Reading
Inspection number	10069690
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	5
Number of children on roll	6
Date of previous inspection	10 December 2014

The childminder registered in 2010 and lives in Tilehurst, Reading. She operates Monday to Friday, from 7.30am to 6pm, for the majority of the year. The childminder holds an early years qualification at level 3.

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