

Bright Horizons Bank Street Day Nursery And Preschool

50 Bank Street, London E14 5NS



Inspection date	7 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is passionate and dedicated, and is highly respected by staff and parents. She has a precise and thorough understanding of what the setting does well and very high expectations to achieve even more. She ensures that any improvements are carefully targeted and that the support provided for families is precisely focused.
- Children are extremely well supported as they transition between rooms. For example, they take home 'transition boxes' to share with their parents. These contain photographs of where they will sleep, eat and play, which promotes discussion and prepares them very well for the change.
- Babies are very settled and content, showing that they feel extremely safe. They approach staff for spontaneous cuddles, which are immediately reciprocated. All staff have a thorough knowledge of each child's needs, which are prioritised at all times.
- Staff, particularly those working with pre-school children, provide many exceptional learning experiences, which engage and enthuse children. Children respond enthusiastically to these, showing a real thirst for learning.
- The manager stringently tracks the progress that all children are making, including those children with special educational needs and/or disabilities (SEND). Staff plan meticulously to focus support where it is needed the most, helping to reduce any gaps in learning.
- Staff are extremely dedicated to enhancing their already excellent levels of understanding and knowledge. They are encouraged to share their visions for improvement and take ownership of these within their base rooms. This promotes high levels of engagement and a culture of respect across the staff team.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to enhance the transition periods around meal and sleep times even further.

Inspection activities

- The inspector observed learning and care routines in each of the base rooms.
- The inspector conducted two joint observations with the manager and held discussions with her relating to the leadership and management of the setting.
- The inspector spoke to several parents and grandparents to consider their views and experiences.
- The inspector interacted with children and spoke to staff at appropriate times.
- The inspector reviewed a sample of documents and records.

Inspector
Amanda May

Inspection findings

Effectiveness of leadership and management is outstanding

The manager is supported by a dedicated team of staff who are passionate and eager to achieve the very best outcomes for children. Staff welcome opportunities to attend training and use what they learn to plan exciting improvements. Safeguarding is effective. All staff show a very clear understanding of their roles in protecting children. They carefully monitor the safety of all aspects of the provision and are very confident in relevant procedures. Children with SEND are exceptionally well cared for. The special educational needs coordinator for the nursery is highly experienced and works extremely closely with other agencies, supporting the children. She invests time and resources in planning activities which are precisely focused on their next steps.

Quality of teaching, learning and assessment is outstanding

Parents are highly involved in the nursery, particularly in supporting their child's learning and extending this at home. The manager has focused a great deal of time considering how best to support all families and has introduced innovative sessions to promote this. For example, she has introduced 'Lunch and learn' sessions, where parents meet for lunch and are given support and advice about different areas of parenting and early learning. Through carefully reviewing the impact of these sessions, the manager can demonstrate clearly how parental involvement in the setting has dramatically increased. Staff are clearly very passionate about what they do. They excite the children with their enthusiasm and careful questioning. Children are highly engaged in their activities and persevere as they explore. For example, they test out different ways of making bubbles, using descriptive language to describe their actions and their thoughts. Staff sit with the children, providing excellent encouragement and support. This makes children feel safe and confident to try out new ideas.

Personal development, behaviour and welfare are outstanding

There is a clear ethos in the setting of respect for each other's differences. Children and parents are often greeted in their home languages. Children enjoy listening to different languages and learning words to greet their friends. When noticing that communication among children could be further developed, staff implemented a range of highly focused activities for children who speak English as an additional language. This resulted in rapid progress in their speech and communication skills. Staff treat children respectfully, giving them choices and waiting for their cues when they are ready to be picked up or taken to have their nappy changed. Children learn about keeping healthy as they talk about how to keep their teeth strong and enjoy physical play during walks and outings in the community. Mealtimes and sleep times are generally organised effectively, but continue to be a focus for future development.

Outcomes for children are outstanding

Through exceptional planning and high-quality teaching, all children, including those with SEND and those who speak English as an additional language, make consistently high rates of progress. Children are thriving in their learning and are extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	EY548180
Local authority	Tower Hamlets
Inspection number	10093456
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	64
Number of children on roll	71
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	02075132956

Bright Horizons, Bank Street Day Nursery and Preschool registered in 2017. The nursery is based in the Northern Trust building in Canary Wharf, which is in the London Borough of Tower Hamlets. The nursery offers care from 07.30am to 6.30pm, Monday to Friday, all year round. There are 27 members of staff. Of these, 23 hold appropriate childcare qualifications, four at level 6, 13 at level 3 and six at level 2. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

