

Kiddiewinkles Patricroft

Godfrey Erman Memorial C Of E School, School Road, Eccles, Manchester
M30 7BJ



Inspection date	7 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children have positive relationships with the warm and caring staff team. They settle well, develop a positive sense of belonging and make friends easily. Children behave well, are polite and consider each other's needs as they play.
- Parents are happy with the club. They state that their children enjoy attending and have good relationships with the staff. Staff share daily information with parents about their children's experiences.
- Staff support children well in developing their communication and language skills. For example, they encourage children to recognise letter sounds as they complete phonic jigsaws.
- Staff encourage older children to 'buddy up' with the younger children. This helps, along with the effective key-person system, to settle younger children into the club very quickly.
- Staff do not gather enough information from parents about children's interests and experiences when they first start, to help them make the most of their time in the club.
- Staff have not yet developed a regular, two-way flow of information with the host school, to better identify any additional support that can be provided to enhance young children's existing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the information parents provide about children's interests and enthusiasms, to further enhance their time at the club
- enhance partnership working with the host school, to identify any additional support that can be provided to enhance young children's existing skills.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of interactions and assessed the impact on children's development. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the management team. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Adele Banton

Inspection findings

Effectiveness of leadership and management is good

The manager and staff team are hardworking and dedicated. Staff understand their role and responsibilities in protecting children in their care. Staff have access to regular safeguarding training to refresh and develop their knowledge. They understand how to identify safeguarding and wider child protection concerns and follow the correct local procedures to raise concerns. Safeguarding is effective. Leaders implement good arrangements for recruitment, induction and vetting procedures. They help new staff members to understand the expectations of their role. Leaders use supervision well to support and monitor staff. They undertake professional development opportunities to continually update their skills and knowledge. The management team continually evaluate the provision. They have an accurate view of the club's strengths and act swiftly to address areas that need improving. Children are well supervised at all times. Staff deploy themselves well to ensure children are always kept safe.

Quality of teaching, learning and assessment is good

Well-qualified staff know the children they care for well. Children are involved in planning and have the opportunity to decide what resources they would like to play with. Staff organise activities well to captivate children's interests. Their laughter and eagerness to engage is clearly evident in all aspects of this good-quality club. Children develop their creativity as they make sensory pouches. Children show perseverance as they work together to mix coloured paints and glitters. Staff promote an inclusive ethos as children work well in teams. Children giggle with excitement as they are challenged in a music quiz. Younger children develop their writing skills as they write answers on a white board. Children show good concentration as they build a tower with wooden blocks. Staff join in with children's play inside and outside, to the delight of children. They help children to understand how to manage risk in their play. For example, children know which equipment not to play on after it has been raining. Children have positive attitudes towards their play.

Personal development, behaviour and welfare are good

Staff safely escort children into the club and record their attendance on arrival. Staff quickly establish good relationships with children. Staff give high priority to children's physical and emotional well-being. For instance, staff provide children with praise for their achievements and help them feel valued and respected. Staff have embedded good routines which children follow well. For instance, children know to tidy up for snack time when the 'popcorn' song comes on. Children are gaining independence skills as they help to prepare snack. Staff promote children's knowledge and understanding of good hygiene and healthy eating. Children are encouraged to understand and accept diversity. They learn about different events and festivals from around the world. For example, staff teach children about Chinese New Year through exciting activities and songs.

Setting details

Unique reference number	EY540909
Local authority	Salford
Inspection number	10079995
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	40
Number of children on roll	110
Name of registered person	Kiddiewinkles Limited
Registered person unique reference number	RP905162
Date of previous inspection	Not applicable
Telephone number	07731592396

Kiddiewinkles Patricroft registered in 2016 to operate from rooms within the Godfrey Erman Memorial C of E School, Eccles. The out-of-school club employs six members of childcare staff. All staff hold appropriate early years qualifications. The club opens Monday to Friday. The breakfast club operates from 7.30am to 8.55am and the after-school club operates from 3pm to 6pm. Some holiday care sessions are offered and these operate from 8am to 5.30pm.

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