

Alison's Childcare And Early Education (ACE) Ltd



Unit A1, Robian Way, SWADLINCOTE, Derbyshire DE11 9DH

Inspection date	4 February 2019
Previous inspection date	15 May 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not safeguard children. She has failed to make sure that all staff are alert to potential concerns about children. The provider does not have robust recruitment and vetting procedures in place. The provider does not make sure that staff taking children on outings have the required first-aid qualification.
- The provider does not implement effective systems to monitor the performance of staff and drive improvements to the quality of practice.
- The provider does not gather important information from parents about their children before they start at the setting.
- Staff do not manage children's behaviour appropriately. As a result, children do not always know what is expected of them.
- The provider does not make sure that children are cared for by staff who know them best and help them to form secure relationships with others. Children often play alone rather than joining in with others.
- Staff do not complete regular or accurate assessments of children's learning and development. They do not plan activities that support children's current stage of development or extend their learning experiences. Therefore, children are not well prepared for their next stage of learning.
- Staff do not support parents with children's learning at home.

It has the following strengths

- Staff support children's understanding of how to stay safe. They remind children to sit properly on chairs so they do not fall.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure the following information about children being cared for is recorded: full name, date of birth, name and address of every parent and/or carer who has parental responsibility for the child, which parent and/or carer the child normally lives with, and emergency contact details for parents and/or carers	11/02/2019
ensure that children's behaviour is managed in an appropriate way	11/02/2019
ensure that at least one person with a current paediatric first-aid certificate accompanies children on outings	11/02/2019
implement effective systems to ensure that people looking after children are suitable to do so, including obtaining enhanced Disclosure and Barring Service checks and references for all staff	11/02/2019
implement an effective key-person system so that children benefit from secure care and learning experiences	11/02/2019
ensure that all staff have up-to-date knowledge of safeguarding issues so that they can respond in a timely and appropriate way to any safeguarding concern about a child or an allegation being made against any member of staff	11/02/2019
ensure there are arrangements in place for the supervision of all staff and provide appropriate support, coaching and training to improve their personal effectiveness	11/02/2019
ensure there is a two-way flow of information with parents and share information about children's learning at home, what children are learning next and how parents can support this.	11/02/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that assessment is accurate and is used to plan appropriate activities and support for children	11/02/2019
consider children's individual needs, interests and stages of development to provide appropriate challenge that extends children's learning.	11/02/2019

Inspection activities

- The inspectors looked at records of children's development, evidence of the suitability and qualifications of staff working in the nursery and a range of other documentation.
- The inspectors talked to staff about how they support children's individual learning and how they keep children safe.
- The inspectors took account of the views of the parents spoken to on the day of the inspection.
- The inspectors carried out a joint observation with the provider to look at the quality of teaching and the impact on children's learning.
- The inspectors held a meeting with the provider.

Inspectors

Caroline Clarke

Justine Ellaway

Inspection findings

Effectiveness of leadership and management is inadequate

Although the provider has a higher level childcare qualification, she does not demonstrate the knowledge and skills to meet the requirements of the early years foundation stage. She has failed to take the required action to address some of the breaches of requirements identified at a recent visit from Ofsted. Furthermore, there are additional breaches of requirements identified at this inspection. Safeguarding is not effective. The provider has not made sure that staff know how to respond when they have child protection concerns. As a result, children are not appropriately safeguarded. The provider does not have robust systems for vetting and recruiting new staff. New staff start work before the provider is assured of their suitability to work with children. This places children at potential risk. The provider does not have an accurate view of the quality of teaching. This means that any monitoring of staff practice is ineffective and does not help children to have the best possible learning experiences. The provider does not monitor the methods staff use to manage children's behaviour. Therefore, staff are not challenged when their methods are inappropriate. The provider does not gather the required information about children before she begins caring for them.

Quality of teaching, learning and assessment is inadequate

Despite the majority of staff having a childcare qualification, teaching is ineffective. Staff at the nursery do not make regular and accurate assessments of children's stages of development. Staff do not identify the most appropriate support to help children move forward and prepare them for their next stage in learning. Staff do not help children to build on the knowledge they already have. Staff ask children questions that they already know the answer to. As a result, children do not learn anything new. Staff encourage and praise younger children as they participate in a painting activity, but do not teach them any new skills or support their progress. Staff do not give children enough time to contribute their views and thoughts during conversations. This does not support children's learning, for example, to develop their communication skills. Staff do not share information with parents consistently. They do not talk to parents about what children are learning at home. Staff do not inform parents of what they are helping children to learn next in order to ensure there is consistent support.

Personal development, behaviour and welfare are inadequate

Staff do not have an appropriate knowledge of children in their care. They fail to recognise children's interests in certain activities and, as a result, discourage children from participating fully. Staff do not set appropriate boundaries for children's behaviour or help them to understand what is expected of them, for example during lunchtimes. At times, staff respond negatively to children and do not follow the setting's agreed strategies for managing children's behaviour. Parents compliment the variety of healthy meals that staff provide for children.

Outcomes for children are inadequate

Staff are not clear on the progress some children are making. Furthermore, the poor quality of teaching provided means that children do not demonstrate the skills, knowledge and understanding appropriate for their age. This applies to younger and

older children who attend. Children show independence and confidence in the nursery. However, they are often quiet and do not attempt to manage their own personal care.

Setting details

Unique reference number	EY493193
Local authority	Derbyshire
Inspection number	10089398
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	30
Number of children on roll	56
Name of registered person	Alison's Childcare And Early Education (ACE) Ltd
Registered person unique reference number	RP901774
Date of previous inspection	15 May 2018
Telephone number	01283215342

Alison's Childcare And Early Education (ACE) Ltd registered in 2016 and is located Swadlincote, Derbyshire. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualification at level 2 or 3, and the manager holds a foundation degree in early years studies. The nursery opens from Monday to Friday, all year round, except for a week between Christmas and New Year, and bank holidays. Sessions are from 7am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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