Play Giggle And Grow

Westbourne Place, Eastbournia Avenue, London N9 ORU



Inspection date	23 January 2019
Previous inspection date	29 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and manage	gement	Outstanding	1
Quality of teaching, learning and asset	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are visibly very happy. Staff are extremely caring and establish positive and nurturing relationships with children, supporting their emotional well-being superbly. Children make outstanding progress in their personal, social and emotional development.
- Children show delight in large-group and small-group reading activities. Two-year-olds show excellent concentration and listening skills when staff skilfully give instructions and ask them questions to support their thinking skills and ideas.
- Staff are highly motivated, talented and have exceptional teamwork skills, which supports the creativity and learning offered to children. They complement each other and have excellent communication. Children are at the heart of all they plan and do.
- The extremely knowledgeable and effective management team has an excellent drive for improvement. The team uses accurate self-evaluation to enhance all areas of the nursery. This helps to raise the excellent quality of teaching continually.
- The staff rigorously assess the children's abilities and make excellent use of their observations to plan very precise next steps to support and help children to move on in their learning rapidly.
- Parents speak exceptionally highly of the nursery. They describe it as a place where their children play very happily and make constant progress. They also describe staff as extremely welcoming and highly approachable. Staff work exceptionally well with parents and regularly update them to fully involve them in their children's learning and development in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

■ continue to increase resources that reflect children's cultures and other communities, to further enrich their already excellent experiences in learning about the wider world.

Inspection activities

- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector observed interactions between staff and children as they engaged in activities together in the setting.
- The inspector completed a joint inspection of an activity with the manager.
- The inspector held discussions with the manager. She looked at relevant documentation and evidence of the suitability of persons working in the setting.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff are highly vigilant and clearly understand their duty to protect children. They know the procedures to follow regarding a child protection concern. Ongoing staff development is seen as extremely important to the manager. Through regular and extremely thorough supervisory arrangements, she carefully plans targeted training sessions for staff to enhance their in-depth knowledge. The highly rigorous systems of monitoring children's progress successfully support all children, especially those who speak English as an additional language, in making excellent continual progress from their starting points.

Quality of teaching, learning and assessment is outstanding

Staff use their expert knowledge to ensure all children are consistently involved. They provide an extremely wide range of stimulating activities throughout the nursery. For example, children happily revelled in exciting play experiences, as they squeezed real snow brought from outside and watched it turn to water. Teaching is highly motivational. Staff are exceptionally enthusiastic and organise a wide range of exciting play activities that are precisely suited to the age and stage of children's development. They make learning highly enjoyable. They expertly adapt their teaching to cater for younger children. For example, staff make use of excellent props when reading stories and speak in different languages to further contribute to the support of children who speak English as an additional language.

Personal development, behaviour and welfare are outstanding

Children gain an excellent understanding of how to keep healthy and safe. Staff give the utmost priority to keeping children safe. Children listen extremely well and follow instructions carefully. For example, they consistently show excellent behaviour and line up patiently waiting when going indoors and out. All children develop a deep positive sense of self, and of their place in the world. For instance, children enjoy reading dual-language books and listen intently to stories read by their parents, who visit the setting regularly. The manager is fully aware of the importance of increasing the resources to reflect children's home experiences and strengthen their already excellent understanding of the wider world.

Outcomes for children are outstanding

Children acquire the key skills required in excellent preparation for their eventual move on to school. Two-year-old children show extremely high levels of engagement and concentration. For example, they delight in mixing paint and pasta, and show increasingly high levels of independence and confidence in social situations. Older children skilfully balance on the low-level apparatus and delight in completing obstacle courses. This develops their physical skills extremely well. All children are rapidly progressing from their starting points.

Setting details

Unique reference numberEY482601Local authorityEnfieldInspection number10062890

Type of provision Childcare on non-domestic premises

RegistersEarly Years RegisterDay care typeSessional day care

Age range of children2 - 5Total number of places42Number of children on roll56

Name of registered person Hodaj, Mirela

Registered person unique

reference number

RP516897

Date of previous inspection 29 April 2016 **Telephone number** 07578687623

Play Giggle And Grow registered in 2014. The nursery is situated in Edmonton, in the London Borough of Enfield. The nursery opens on Mondays and Fridays from 9am until midday and on Tuesdays, Wednesdays and Thursdays from 9am until 3pm, term time only. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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