

Mighty Oaks Day Nursery & Pre School

Mighty Oaks Day Nursery & Pre School, Chapel Gate, Parley, Christchurch
BH23 6BL



Inspection date	5 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Managers and staff do not make effective use of risk assessments to help them to ensure that children are as safe as possible when on outings.
- The new procedures for monitoring children's progress and identifying their next steps in learning are not fully embedded. Some staff are not aware of what children need to learn next and activities are not targeted well enough to meet children's individual learning needs. Not all children make good progress from their starting points.
- Staff do not provide all parents with detailed information about children's progress, and what they need to learn next, to involve them in supporting their children's learning at home.

It has the following strengths

- Children behave well and understand the consistent expectations that staff gently remind them of. Children receive frequent praise and this helps to give them confidence and pride in their achievements.
- Managers and staff work well together as a team. Staff receive guidance, support and training that are helping them to increase some of their skills and the support they give to children's learning and well-being. They share a positive attitude to making improvement.
- Procedures for recruiting staff, and checking and monitoring their suitability, are strong. This helps to keep children safe.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the effectiveness of risk assessments for outings to ensure staff are clear about the range of potential risks to children and take the necessary steps to reduce them	01/03/2019
implement effective procedures to monitor children's progress and use this to identify the next steps in children's learning	29/03/2019
plan and provide a good range of activities that reflect children's individual learning needs and help them all to make good progress.	29/03/2019

To further improve the quality of the early years provision the provider should:

- ensure all parents receive information that involves them in children's learning and enables them to further support children's learning at home.

Inspection activities

- The inspector observed activities in the playrooms and the outside learning environment.
- The inspector completed a joint observation with the manager.
- The inspector looked at information about children's learning and sampled welfare records.
- The inspector checked evidence of staff suitability and the qualifications of staff working with children.
- The inspector held meetings with the manager and the registered person to discuss safeguarding and leadership and management. Compliance with the Welfare Requirements Notice that was issued in January 2019 was also monitored.

Inspector
Samantha Powis

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. Staff and managers have a confident understanding of their responsibilities. They know the procedures to follow to ensure they take prompt and appropriate action should they have any child protection concerns. Recent changes in management have led to some improvements within the nursery. For example, all staff receive regular supervision and participate in frequent staff meetings and training. This helps to ensure they are clear about their roles and have support to develop their skills. However, changes to procedures for monitoring children's progress are in their infancy. Staff do not have a clear understanding of what children need to learn next and, as a result, children are not sufficiently challenged.

Quality of teaching, learning and assessment requires improvement

Staff support children in their play and will often involve them in discussions, supporting their use of language. For example, as they play in the forest, staff talk to children about how trees grow and encourage children to decide if the trees are big or small. However, staff do not then use this as an opportunity to extend children's understanding as they play, such as by sorting and comparing objects. Although staff suggest activities for the children to be involved in, such as dancing with scarves, they do not then provide the support or guidance children need to be sufficiently challenged or engaged. Staff sometimes adapt activities to suit the needs of older and younger children. For example, children are split into two groups at circle time to better reflect their ability to concentrate.

Personal development, behaviour and welfare require improvement

Children are comfortable in the welcoming environment. Older children join in singing the welcome song as the start of the day and young children receive attention from familiar staff. Staff organise equipment effectively to enable children to make choices in their play. This increases their enjoyment and independence. Staff take appropriate steps to ensure the indoor areas are safe and that fire safety arrangements are effective. However, they do not ensure that they fully consider all potential risks when on outings. For example, during a walk to the forest, staff did not ensure children were closely supervised when crossing a bridge over a stream. Staff provide children with healthy meals, and follow effective procedures to support children's health. Staff give parents information about how they meet children's care needs. However, they do not consistently provide parents with enough information about how they meet children's learning needs.

Outcomes for children require improvement

Children enjoy their time at the nursery. They develop some skills that help to prepare them for the next stage in their learning. They learn how to play well together and take care of their friends. There is a reading area to look at books and children recall their favourite stories using puppets. However, activities do not consistently reflect children's individual learning needs. Children do not receive the challenge they need to enable them to make the progress of which they are capable.

Setting details

Unique reference number	EY550343
Local authority	Dorset
Inspection number	10093772
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	36
Number of children on roll	29
Name of registered person	Mighty Oaks Day Nursery & Pre School Limited
Registered person unique reference number	RP550342
Date of previous inspection	Not applicable
Telephone number	01202 572 416

Mighty Oaks Day Nursery & Pre-School is privately owned and registered in 2017. It operates from dedicated first-floor areas within the Bournemouth Sports Club at East Parley, near Christchurch in Dorset. The nursery is open from 8am to 6pm on Monday to Friday for 51 weeks of the year. It receives funding for early education for two-, three- and four-year-old children. There are eight members of staff working with the children. One member of staff is a qualified teacher and five staff hold childcare qualifications to level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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