

# St Winifred's Nursery

St Winifred's Church Hall, Manor Road, CHIGWELL, Essex IG7 5PS



<b>Inspection date</b>	6 February 2019
Previous inspection date	1 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced manager and enthusiastic staff work well together as part of a friendly and motivated team. They are committed to continuously raising standards and delivering a high-quality provision for children and their families.
- Strong focus is placed on nurturing the positive partnerships with parents. Staff provide ongoing opportunities for exchanging information with parents about children's learning.
- Staff assess children's progress accurately. They plan activities that interest children and enable them to take the next steps in their development. They work closely with other professionals to provide programmes for children with special educational needs and/or disabilities.
- Children's behaviour is good. Staff are positive role models and provide consistent guidance and praise to help children understand what is expected of them.
- The manager reflects well on the provision and children's progress to continually improve practice and maintain good outcomes for children.
- Staff sometimes overlook opportunities to fully develop children's understanding of numbers and counting.
- The manager does not make the best possible use of the existing staff supervision system to seek further ways to develop first-rate teaching practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise for children to practise their developing number and counting skills
- make the best possible use of the staff supervision system to identify where the quality of teaching can be raised to a higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager and staff. She looked at relevant documentation and evidence of the suitability of adults in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### Inspector

Clair Stockings

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager ensures that staff access regular safeguarding training. They are vigilant and know the signs to look out for and who to report them to should they have any concerns. Recruitment and vetting procedures are good to ensure that staff are suitable to work with children. Self-evaluation is effective. The experienced manager strives to provide children with a safe and interesting place to play and learn. She analyses children's progress, including for the different groups of children that attend. This helps her to identify any gaps in provision and where children may need additional support. She encourages and acts on feedback from children, parents, staff and advisers to continually improve the provision. Parents are highly complimentary about the nursery and feel that their views are actively considered. They comment on the very good standards of care and the positive progress their children are making.

### Quality of teaching, learning and assessment is good

Staff use their observations and assessments of children's development to plan interesting activities that engage them effectively. Staff respond to children's choice of activities, moving around to deploy themselves well in order to support children's learning. They provide many opportunities to extend children's communication skills. For example, staff engage in meaningful conversations with children and encourage them to share their home experiences. They introduce new vocabulary in context as they share favourite books together. Staff support children well to confidently explore the wide variety of opportunities outdoors that support their development across all areas of learning. For example, children enjoy gathering leaves and adding water and soil to create individual mud 'pies'.

### Personal development, behaviour and welfare are good

Staff help children to develop good levels of confidence and emotional well-being. Children of all ages quickly settle into the routines of the day. Staff build secure and positive relationships with children and take time to get to know them. Staff cultivate strong partnerships with parents. Parents know that staff understand their children and their individual needs very well. Staff organise the space well so that children make independent choices about where they play and explore. They encourage children to learn about being active and eating healthy foods. Children help themselves to fresh fruit, pour their own drinks and clear away their things when they have finished their snacks. They enjoy time to play, run and explore outside in all weathers, supported by enthusiastic staff.

### Outcomes for children are good

All children are making good progress from their starting points. Young children settle quickly and learn to relate to their friends. They are motivated to try new things and to take part in the good range of activities provided. Children develop good listening, speaking and social skills and communicate well with each other, staff and visitors. Children show good levels of independence and are keen to do things for themselves. They actively gain key skills that prepare them well for starting school.

## Setting details

<b>Unique reference number</b>	404911
<b>Local authority</b>	Essex
<b>Inspection number</b>	10062923
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Sheppard, Alison
<b>Registered person unique reference number</b>	RP513865
<b>Date of previous inspection</b>	1 December 2015
<b>Telephone number</b>	07599 768 559

St Winifred's Nursery registered in 2000. The nursery employs five members of staff. Of these, four hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during school term time. Sessions are from 9.15am until 12.15pm. A lunch club is provided on Monday, Wednesday and Thursday until 12.45pm.

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