

Once Upon a Time Day Nurseries



1st Uxbridge Scouts Hall, Rockingham Rec Park, Rockingham Road,
UXBRIDGE, Middlesex UB8 2UW

Inspection date	7 February 2019
Previous inspection date	14 April 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely engaged, stimulated, excited and highly motivated to play, explore and learn. They make connections between different parts of their life experiences and use their excellent communication and imaginative skills in their play.
- Children enjoy an extremely wide range of opportunities to learn and make impressive progress from their individual starting points. Staff make excellent use of children's interests to extend their learning. For example, when children show an interest in birthday cakes during a play dough activity, staff support them to make cakes later in the day. Babies develop their imaginations as they wheel toy trains around a track.
- Children are provided with an excellent range of healthy, well-balanced meals every day. Staff encourage parents to be involved in menu planning and have personalised the menu to reflect children's individual preferences. Children have great fun as they take manageable risks in their play under close supervision. Children develop an excellent awareness about the benefits of a healthy lifestyle. For example, they comment about teeth brushing when using sugar during the cooking activity.
- Management meticulously monitors the educational programme to ensure children make progress in all areas of their learning. Management includes the staff, parents and their children in the self-evaluation processes. As part of this process, management has identified that there is the potential to promote the quality of teaching in the outdoor area to an even higher level.
- Extensive links with external specialists provides expert advice which is scrupulously followed in nursery to ensure continuity for children. The use of additional funding is carefully considered to ensure that it benefits the children for whom it was intended.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build even further on children's experiences in the outdoor area so their learning is further enhanced.

Inspection activities

- The inspector had a tour of the premises.
- The inspector spoke with staff and children at appropriate times and observed activities throughout the nursery.
- The inspector jointly evaluated practice with the nursery manager and held discussions with the leadership team.
- The inspector sampled a range of relevant documentation, including children's records and evidence of staff suitability.
- The inspector spoke with parents to gather their views and opinions.

Inspector
Elizabeth Shack

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. All staff, including the most recently recruited, have an in-depth knowledge about what to do should they have a concern about a child in their care. Strategies encompassing recruitment, quality and retention are carefully considered and planned. As a result, all staff are provided with a solid foundation to their careers as early years practitioners. Staff have a clear understanding of their roles and responsibilities within the nursery. Staff turnover is very low, this provides continuity for the children and their families. All staff receive regular confidential meetings with the management. This enables staff to discuss their key children, their training and to discuss anything that may concern them. Staff are highly motivated and well supported to undertake a broad range of training opportunities.

Quality of teaching, learning and assessment is outstanding

Staff consistently deliver high-quality teaching and learning opportunities. Children with special educational needs and/or disabilities beam with delight as they make marks in trays of flour. Resources for children to use in their play and activities are presented beautifully by staff. Children demonstrate confidence in moving resources around the setting to extend their ideas during play. For example, they bring the 'potatoes heads' they have made into the construction area to make houses for their models. All staff are highly tuned into children's interests. They use an excellent range of questioning techniques during activities and provide time for children to think and to solve their own problems. Staff develop very strong relationships with parents.

Personal development, behaviour and welfare are outstanding

Leaders create an environment that is conducive to the learning and development of young children. Staff express high levels of well-being, they talk of feeling part of a family and the nursery as their home away from home. They communicate well with each other and work harmoniously as a team to support each other during activities. As a result, children's learning is not disrupted. Staff are excellent role models for children to follow. Consequently, children's behaviour demonstrates they feel safe at nursery. Children have high levels of respect for staff and their friends. They give toys to their peers as gestures of friendship and say 'sorry' spontaneously when they realise a small accident may have caused others to be upset.

Outcomes for children are outstanding

Staff precisely track children's progress to help them recognise any gaps in their learning. All children develop their love of books. Children show substantial levels of resilience in their play, they keep trying when their ideas don't work the first time and they experiment with different approaches. Children demonstrate high levels of motivation, they work cooperatively together to problem solve how to make a den.

Setting details

Unique reference number	139098
Local authority	Hillingdon
Inspection number	10063710
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	42
Number of children on roll	52
Name of registered person	Hackland-Crowther, Lorna
Registered person unique reference number	RP511712
Date of previous inspection	14 April 2016
Telephone number	01895 255479

Once Upon a Time Nurseries registered in 1989. It is situated in the London Borough of Hillingdon. It is open each weekday from 8am to 6pm, throughout the year. The provider receives funding to offer free early education to children aged two, three and four years. The provider employs 13 members of staff, including the cook and the cleaner. Of these 10 hold relevant early years qualifications ranging from level 2 to level 6. The nursery follows the High Scope ethos.

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