

SC462951

Registered provider: ERA Care Limited 5921904 Interim inspection Inspected under the social care common inspection framework

Information about this children's home

This home is one of a small group of homes that are run by an independent provider. The home is registered to provide care for up to three children aged between 11 and 18 who cannot live with their own families, and require support and help in order to manage their emotions and behaviour.

The manager registered with Ofsted in May 2018.

Inspection date: 7 February 2019

Judgement at last inspection: good

Date of last inspection: 30 May 2018

Enforcement action since last inspection: none

This inspection

The effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection

This home was judged good at the last full inspection. At the interim inspection, Ofsted judges that it has sustained effectiveness.

Since the full inspection, the same three children have continued to live together at the home, and are benefiting from this stability and continuity. The children continue to make good progress. One child continues to engage with the education tutor who visits the home daily, which is an achievement for this child. The registered manager and the staff encourage the children to attend education and the children make some positive progress in this area. However, the team could go further towards understanding the barriers to ensuring that every child participates meaningfully in learning.

There have been no complaints or allegations about staff. The registered manager has made steady progress in advocating for children with other agencies to ensure that



children's plans receive attention. Communication with the virtual school headteacher and the police is good. The registered manager works proactively to ensure that referrals made for structured mental health support are progressing. Feedback from placing local authorities is consistently positive about the experiences and progress made by their children.

One of the children is preparing to leave the home. The approach to helping children to develop the required skills for leaving care helps children to a certain extent. One of the children has regular contact with the local authority personal advisor and receives money in hand at the beginning of the week to purchase food. However, written plans do not yet go far enough in demonstrating how staff engage with every child to achieve effective transitions to independence.

The registered manager is doing a good job. He has met the requirements that were set at the last inspection. The windows in the children's bedrooms that were seen during this inspection have adequate coverage. One quality standard recommendation relating to the statement of purpose is repeated because the revised document has not been sent to Ofsted. This has no impact on children's care or experiences.

The staff are extremely supportive of the children, and ensure that the children see their families and friends. Time and consistency of approach enable the staff to build excellent relationships with the children. The registered manager's highly creative solutions for managing behaviour help the children to make better choices. Children do not go missing. The intensity and the frequency of incidents in the home are reducing. Damage caused inside the property is repaired. The hallway was being painted on the day of this inspection. Good maintenance and presentation encourage the children to take pride in their home.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/05/2018	Full	Good
17/01/2018	Interim	Improved effectiveness
28/02/2017	Interim	Improved effectiveness
21/06/2016	Full	Requires improvement

What does the children's home need to do to improve?

Recommendations

Ensure that the statement of purpose is developed and kept under review. ('Guide to the children's homes regulations including the quality standards', page 14, paragraph 3.5)

Include written information about promoting independence.



As the home will have a day-to-day understanding of young people's capabilities and needs, children's home's staff will have a valuable contribution to make to the pathway-planning process. They should actively seek to make the fullest contribution, working with other relevant persons.

For further information see 'Children Act 1989: Transition to adulthood for care leavers'. ('Guide to the children's homes regulations including the quality standards', page 17, paragraph 3.28)

For some children who have experienced severe trauma, have mental health difficulties or have been excluded or out of education for significant periods, it may be necessary to address and work through their past experiences and present needs before they can positively participate in learning activities and formal education. Staff in children's homes will play a key role in supporting these children in line with their personal education plan or education, health and care plan and recommendations from education and health professionals. ('Guide to the children's homes regulations including the quality standards', page 26, paragraph 5.3)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people. Inspectors considered the quality of work and the differences made to the lives of children and young people. They watched how professional staff work with children and young people and each other and discussed the effectiveness of help and care provided. Wherever possible, they talked to children and young people and their families. In addition, the inspectors have tried to understand what the children's home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people whom it is trying to help, protect and look after.

This inspection focused on the effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection.

Using the 'Social care common inspection framework', this inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: SC462951

Provision sub-type: Children's home

Registered provider: ERA Care Limited 5921904



Registered provider address: Unit G22 Allen House, Station Road, Sawbridgeworth, Hertfordshire CM21 9JX

Responsible individual: Stephen Milton

Registered manager: Thomas Rainey

Inspector

Rosie Davie, social care inspector



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