

Smilers Nursery (park House)

Park House, Perth Road, Gants Hill, Ilford, Essex IG2 6EA



Inspection date

31 January 2019

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- The manager is committed to continue developing the nursery. Staff are well organised and work well as a team. They meet regularly to evaluate the activities and resources available, to offer children opportunities to explore all areas of learning.
- Children make good progress from their starting points, including those with special educational needs and/or disabilities, those who speak English as an additional language and those who have speech and language delays.
- Staff are friendly and nurturing, and children form close bonds with them. Staff working with babies are attentive to their individual needs. Babies respond well to staff and are quickly soothed when they become upset.
- Children benefit greatly from a well-organised learning environment which has a broad range of resources for them to make choices about their play. Staff plan a range of stimulating play opportunities which support children's interests and next steps in learning effectively.
- Although the staff apply good teaching strategies, there are times when they miss opportunities to stretch and challenge some children, to develop their learning even further.
- At times, staff working with pre-school children interrupt their play to move on to daily routines. Therefore, during these times, children are not fully supported to explore and learn at their own pace.
- The manager recognises that the staff do not always make the best use of all monitoring systems to help track children's learning and development more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the good teaching of staff to further stretch and challenge children in order to develop their overall learning further
- organise routines and large-group activities for children to prevent them from waiting for long periods of time between activities
- improve the use of monitoring systems to help staff and the manager track children's learning and development as individuals and in groups.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children to take account of their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have good knowledge of how to protect children and follow procedure well. The manager and staff work effectively with parents and other professionals to help promote a consistent approach to supporting children's learning and development. Parents comment that they are pleased with the good progress their children make. Robust processes are in place for safer recruitment and this helps to ensure that all staff are suitable to work with children. Thorough induction procedures help staff to understand their individual roles and responsibilities. Staff complete further training to gain recognised qualifications and to enhance their knowledge and skills. The manager monitors staff performance and provides them with opportunities to observe each other and discuss their practice to improve their teaching.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. The well-qualified staff promote children's language and communication skills effectively. Staff model and repeat words and phrases. They introduce new vocabulary alongside visual aids and actions to help children to understand. Younger children enjoy sharing stories and joining in with singing and rhymes. Staff use a range of verbal and non-verbal communication to help promote babies' and toddlers' early speech and understanding. Older children learn about sounds and the letters they represent. Staff encourage children's imaginative play. For example, children pretend to cook and make cups of tea for them. Staff discuss whether chocolate cake is healthy and support children to think about making healthy choices.

Personal development, behaviour and welfare are good

Approachable and friendly staff warmly welcome children and parents into a well-organised nursery setting. Staff meet children's care needs well. They help children learn how to keep themselves safe, for instance reminding them why they need to sit on the chair and using 'walking feet' indoors. Staff reinforce good manners and encourage children to share, take turns and listen to each other. Children thoroughly enjoy the opportunity to have fresh air and engage well in physical outdoor play in the large nursery gardens. Children whizz around on wheeled toys confidently and show good awareness of others. Children laugh out loud and scream with delight as staff interact with them, teaching them about running, walking and standing still by using traffic light colours.

Outcomes for children are good

All children learn to recognise their name. For example, younger children find their name badge using their printed names and photographs. Older children use just their name and place their belongings on their chosen peg when they enter the nursery, developing a strong sense of belonging. Children are confident communicators and express their ideas well, for instance how to make a pizza to put in the toy kitchen oven during imaginative play. Children practise their mathematical skills as they count objects and recognise and name shapes while they play.

Setting details

Unique reference number	EY543329
Local authority	Redbridge
Inspection number	10089864
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	45
Number of children on roll	75
Name of registered person	Jandoo, Sarbjit
Registered person unique reference number	RP512422
Date of previous inspection	Not applicable
Telephone number	07958364114

Smilers Nursery (park House) registered in 2019. The nursery employs 19 members of staff. Of these, 16 hold appropriate early years qualifications at level 2 or above. The nursery opens from 7am until 7pm, Monday to Friday for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

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