

Childminder report

Inspection date	6 February 2019
Previous inspection date	21 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works successfully in partnership with parents, other professionals and other settings that children attend. She fully understands the importance of sharing information regularly to promote continuity of approach. Older children describe the childminder as 'caring and loving' as well as 'lots of fun'.
- Children concentrate and engage well with the childminder. She uses what she knows about children's interests and capabilities to involve them in interesting and stimulating activities.
- The childminder helps to develop children's social skills very well. She encourages children to use their manners and resolve disagreements with adult support. The childminder creates opportunities for children to interact with other children and learn more about the community at local playgroups.
- Children are well prepared for the next stages of their learning. They are curious and motivated to learn.
- The childminder has not engaged in sharply focused professional development in order to further enhance the overall quality of her practice to the highest possible level.
- The childminder does not always consider how best to support children's thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in a continuous cycle of professional development, applying knowledge to practice in order to increase the overall quality of teaching to the highest possible level
- make the best possible use of opportunities to help children identify, think about and solve problems.

Inspection activities

- The inspector reviewed parents' written feedback.
- The inspector had a tour of the areas used for childminding purposes.
- The inspector spoke with the childminder and children at appropriate times. She reviewed and discussed documents, including the childminder's policies, qualifications and children's records.
- The inspector observed activities in the indoor area. She jointly evaluated an activity with the childminder.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to identify concerns relating to children's welfare and wider child protection issues, such as the potential risk of children being exposed to extreme views or behaviours. The childminder has robust risk assessment arrangements to identify and manage potential risks and hazards. The childminder works closely with parents to meet children's needs. She promotes regular information-sharing and makes suggestions to help parents extend children's learning at home. The childminder monitors children's development well to identify and address any gaps in their development. She regularly seeks feedback from parents and children to help evaluate the quality of her setting and identify priorities for improvement.

Quality of teaching, learning and assessment is good

The childminder is an experienced practitioner. She understands how to successfully promote children's learning and development to a good standard. The childminder observes children and makes good use of what she knows about their interests and experiences outside of her setting to support her planning. Younger children select from a good range of resources. They begin to play imaginatively, for example by using three small pigs and a wolf to play out a story. The childminder helps to develop children's pre-writing skills. For example, young children demonstrated high levels of engagement as they carefully threaded cereal hoops onto pipe cleaners. They listened as the childminder explained these can be hung in the garden for birds to eat. Older children are confident communicators. They invite others into their play. Older children readily identify numbers on toys, such as cars, and begin to carefully count groups of objects.

Personal development, behaviour and welfare are good

Children's physical health is promoted well. The childminder minimises the risk of cross-infection by maintaining good hygiene procedures. Children are encouraged to wipe their noses and clean their hands independently, where possible. The childminder ensures children have access to the outdoors every day. Children go on trips in the local area to the woods, farm and park. They are taught to keep themselves safe. For example, when walking to school, older children know to hold on tightly to the pram. The childminder knows children very well as individuals and gives them opportunities to make choices and decisions. Children know what to expect at the childminder's home and have developed warm, secure relationships with her.

Outcomes for children are good

Children love listening to the childminder read stories. They become involved, using props such as masks and toys to help to tell the story. The childminder creates many opportunities to develop children's literacy skills. Older children carefully sound out their names and proudly point to their name card on the wall. Children develop a sense of pride in their achievements and a willingness to try more challenging tasks. They are well prepared for their next stages of learning and the eventual move to school.

Setting details

Unique reference number	EY303536
Local authority	Liverpool
Inspection number	10064730
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	21 July 2016

The childminder registered in 2005 and lives in Huyton, Liverpool. She operates from 7.30am to 5.30pm Monday to Friday all year round, excluding family holidays. Her setting is closed on a Friday in the school holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three-year-old children.

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