

Childminder report

Inspection date	6 February 2019
Previous inspection date	23 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, welcoming and homely environment. She has a wide range of interesting resources to support children's play. Children have freedom to make their own choices, helping to support their independence.
- The childminder involves parents in all aspects of their children's learning. She encourages them to share information about children's capabilities from when they start attending. The childminder gives parents ideas of how to support their children to reach their next steps in learning at home.
- Children make good progress in their learning. The childminder monitors their achievements well and identifies where children require additional support. She makes effective use of planned and spontaneous activities to help them to catch up.
- The childminder helps children to become good communicators. For example, she listens and responds well to babies' babbles and repeats single words for children to hear the correct pronunciation.
- Children are busy and active learners. Babies are curious and enjoy exploring the many varied opportunities available. Children show concentration and determination when they balance blocks on top of each other.
- The childminder has not fully explored ways to continually build on the quality of her practice and develop an expert knowledge of teaching.
- Self-evaluation does not have the exceptional detail that helps identify ongoing priorities and plans to help the provision to reach outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for professional development that help extend knowledge and skills even further
- enhance the way in which self-evaluation is used to help shape ongoing plans to raise the quality of the provision to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow to help keep children safe and protect their welfare. She has completed thorough safeguarding training and is fully aware of who to contact to seek advice, raise and follow up concerns. The childminder knows when a concern must be reported and knows the signs and symptoms that may require immediate attention. The childminder records and closely monitors children's attendance and the administration of medication and understands the importance of doing so, including obtaining parents' permission. The childminder ensures that she keeps the learning environments and resources safe and secure and completes thorough risk assessments daily. She has robust policies and procedures in place which she shares with parents during the induction period. She updates these regularly to reflect any changes in legislation.

Quality of teaching, learning and assessment is good

The qualified childminder is an experienced practitioner. She has a secure understanding of the age group she is working with. Children enjoy sharing books with the childminder. They enjoy turning the pages and excitedly point at the pictures. The childminder introduces animal names and noises to encourage them to experiment with sounds and words. Older children are provided with a broad range of interesting opportunities and resources are clearly labelled and easily accessible. This enables children to adopt a 'have a go' attitude and extend their curiosity. The childminder knows children well. She re-shapes activities to ensure children's interests are maintained and they concentrate well.

Personal development, behaviour and welfare are good

The childminder is perceptive to children's changing needs, such as when they are tired or hungry. She responds quickly and soothes babies who are tired. They quickly calm in her tender and reassuring care. Children develop good physical skills as they play in the garden and have plenty of opportunities to explore the local parks. Children have developed strong attachments to the childminder and she demonstrates a kind, caring and respectful manner towards them at all times. Parents describe the childminder as 'fantastic' and 'sensitive to each child's needs', they are clearly delighted with the quality of care their children receive.

Outcomes for children are good

All children make good progress and achieve the milestones expected for their age and stage of development. They develop skills to help prepare them for the next stage in their learning, including school. Children are progressing well in their personal, social and emotional development. As a result, they show increased independence, confidence and self-awareness as they choose their own play and recognise their interests.

Setting details

Unique reference number	322798
Local authority	Wigan
Inspection number	10066771
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	23 November 2015

The childminder registered in 1999. She operates all year round, from 7.25am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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