

Childminder report

Inspection date	5 February 2019
Previous inspection date	1 August 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes ongoing assessment and monitoring of children's learning. She uses this information to swiftly close any gaps and plan for the next steps in their learning to help them make good progress.
- Children form very strong relationships with the childminder, who provides a caring and nurturing, homely environment. Children's behaviour is very good. Children receive lots of praise and affection and demonstrate that they know they are valued and respected.
- The childminder has strong partnerships with parents. Information is shared effectively. This ensures that children's individual needs are quickly identified and well met. Parents are positive about the care and learning provided.
- The childminder raises children's self-esteem and well-being sensitively. She constantly rewards children with praise and smiles for their achievements.
- The childminder makes good use of her home to meet children's care and learning needs. She ensures resources and activities are easily accessible and supportive of children's learning and interests.
- The childminder does not fully consider how she can support children to be more independent and follow their lead in learning throughout all daily routines.
- Sometimes, when supporting play, the childminder asks questions to extend children's learning but does not allow quite enough time for them to think and respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how to promote children's independence skills further, in particular during daily routines
- provide children with the time that they need to think, respond and talk through their own ideas.

Inspection activities

- The inspector observed the childminder's interactions with children during activities and free play. She assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated the teaching with the childminder.
- The inspector held a number of discussions with the childminder at appropriate times during the inspection.
- The inspector viewed a range of documents and checked evidence of the suitability of adults living and working on the premises.
- The inspector spoke to one parent on the day of the inspection and viewed written feedback provided by parents prior to the inspection. She took account of their views.

Inspector

Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has refreshed her understanding of safeguarding. She has a good knowledge of the different types of abuse and knows how to report any concerns if she suspects a child is at risk of harm. The childminder checks and maintains the environment daily to ensure it is suitably safe for children to play in. She regularly reviews her policies, procedures and risk assessments. She reflects on her practice and looks for ways to make effective improvements. For example, the childminder ensures her resources and equipment continue to meet the needs and interests of each child.

Quality of teaching, learning and assessment is good

On the whole, the quality of teaching and learning is good. Children enjoy a good range of creative activities. For example, they delight in filling pots with pasta and rice and discuss if the pots are full or empty. They count the number of spades it takes to fill the larger pot compared to the smaller pot. Parents praise the childminder and say that their children make good progress. They are given ideas about what they can do at home and children benefit from the continuity in their learning. The childminder recognises when children need extra support or encouragement and helps them to persist at tasks. For example, she supports young children to learn to hold scissors and make cuts into paper, and older children are challenged to cut out triangles to make ears for a pig picture on a paper plate. This helps children to develop a sense of confidence and pride in the new skills they gain.

Personal development, behaviour and welfare are good

Children learn to share, take turns and show care and concern for their friends. The childminder has a consistent approach to managing children's behaviour. For instance, she reminds them of the need to sit down when they are eating and to share their toys with their friends. The childminder provides children with healthy food choices. She encourages them to try a range of fresh fruit and vegetables and helps them to develop healthy eating habits. Children enjoy spending time in the local community, such as the local park and market. This helps them to gain an awareness of the world beyond the childminder's home. Children display a good sense of responsibility. For example, they are eager to join in with small tasks such as tidying away the resources.

Outcomes for children are good

Children make good progress in their development from the start and they gain skills to support their readiness for future learning. Older children learn about letters and the sounds they represent. Toddlers are curious and enjoy exploring and experimenting with the resources available. Children develop the necessary skills for the next stage in their learning and their eventual move on to school. Children demonstrate positive attitudes to their learning and play. They interact with each other, creating storylines as they play with toy characters. Children develop good early literacy skills, including learning to hold writing tools and draw lines and circles. They enjoy books and recalling events that happen in the stories.

Setting details

Unique reference number	EY471089
Local authority	London Borough of Waltham Forest
Inspection number	10083260
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	1 August 2014

The childminder registered in 2014. She operates from 8am until 6pm, Monday to Friday, all year round. The childminder holds an early years qualification at level 3.

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