

Rookwood Private Nursery School

130, Hilton Lane, Manchester M25 9QX



Inspection date	30 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff assess children's learning accurately and the manager monitors children's progress effectively. Where gaps in learning arise, the manager acts swiftly and puts the appropriate intervention in place. Children make good gains towards the early learning goals and gaps in learning diminish quickly.
- Staff ensure the environment is rich in literacy and mathematics. They have high expectations of children and encourage them to write their own names. Staff support children's early interest in books very well and provide exciting opportunities for children to share their favourite stories with one another.
- Staff promote diversity very well throughout the nursery. They teach children about the importance of the wider world and display the many home languages children use across the nursery. Children are well-rounded individuals who have a good understanding of the diverse community they live in.
- Children behave well and learn to respect the rules and boundaries that keep them safe. For example, they walk carefully down steps with their partners as they make their way to the playground.
- The manager supports staff's professional development through regular supervisions and staff meetings. However, she does not sharply focus on improving staff interactions with children to the highest level.
- While staff guide children well to follow the routines of the day, they do not always organise the most effective ways to fully support and promote children's engagement and levels of interest during mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the professional development of staff to ensure their interactions with children are highly effective
- consider how staff could better support children during routines such as mealtimes, to ensure they are all fully engaged and involved.

Inspection activities

- The inspector took a tour of the nursery.
- The inspector conducted a joint observation with a member of the management team and assessed the quality of teaching.
- The inspector held an interview with the manager and discussed her evaluation of the nursery.
- The inspector spoke with parents and considered their opinions and views.
- The inspector viewed documentation, including procedures for the vetting and induction of staff.

Inspector

Karen Bingham

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager implements robust procedures to help keep children safe. Staff have a good understanding of the signs of possible abuse and neglect and know the referral procedure well. The manager evaluates the nursery effectively and identifies the areas she wishes to develop further. She takes the views of parents, children and staff into account when devising improvement plans. The manager and staff work closely with families of children who speak English as an additional language. For example, they share daily information about newly acquired vocabulary. This supports children to develop good language skills and progress well in all areas of learning.

Quality of teaching, learning and assessment is good

Staff promote mathematics and information technology throughout the nursery very well. For example, each room has dedicated areas where children can explore technology and mathematical resources. The exciting outdoor provision supports children to learn about nature, develops their physical skills and expands their imagination. Staff ensure children can access a wide variety of craft materials and give them the freedom to explore their own creativity. Teaching is good and staff use effective techniques to stimulate children's learning. They encourage young children to count and sing the alphabet. Staff provide different clubs to help children develop an interest in things such as gardening and cooking. Staff keep parents well informed about their children's developmental progress and suggest ways to support their children's learning at home.

Personal development, behaviour and welfare are good

The manager strives to help children develop a sense of belonging and a positive self-image. Sensitive staff build caring relationships with children. They offer consistent praise and rewards. Strong settling-in procedures support new children to become accustomed to nursery life and their key person. For example, they have 'family walls' that display photographs of children's families. The well-presented rooms and plentiful resources provide an atmosphere that encourages children to direct their own learning. Staff rearrange rooms in accordance with children's needs, interests and learning styles. The cook and staff ensure all dietary and allergy needs are provided for. Parents report that they are very happy with the support they and their children receive from staff.

Outcomes for children are good

Children make good progress and are working within age-related expectations. Staff provide a nurturing environment that supports children to become self-assured and motivated individuals. Children use interesting descriptions to describe the snow. They say that it 'feels like a pillow' and become excited at how 'crunchy' it is. Children engage in imaginative play. They dress up, pretend to cook in the kitchen and serve food to guests. They talk about their home life and people that are important to them. Older children enthusiastically sing songs in Spanish, while babies enjoy the sensory experience of walking through paint with their bare feet. Young children relish opportunities to take on responsibilities, for example getting a brush for a staff member while helping to tidy up.

Setting details

Unique reference number	EY500818
Local authority	Bury
Inspection number	10080096
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	133
Number of children on roll	102
Name of registered person	Rookwood Nursery Ltd
Registered person unique reference number	RP535448
Date of previous inspection	Not applicable
Telephone number	01617734703

Rookwood Private Nursery School registered in 2016. It operates Monday to Friday, from 7.30am until 6.30pm, all year round, with the exception of bank holidays and two weeks at Christmas. The nursery employs 24 members of childcare staff. Of these, three hold appropriate early years qualification at level 6, 15 hold level 3, and two hold level 2. The nursery provides funded education for two-, three- and four-year-old children.

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