

Alan Pullinger Playgroup

Alan Pullinger Centre, 1 John Bradshaw Road, London N14 6BT



Inspection date	6 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager works in partnership with other professionals to secure funding for children who require additional support. They use the funding effectively to provide extra staffing for children to receive one-to-one help to enhance their learning.
- Staff manage children's behaviour well. They help children to learn the playgroup's golden rules and embed these in everyday practice. Children listen to instructions and share toys with their friends.
- Staff know their key children well. They assess children's learning to plan support for their individual next steps. Children are making good progress in their learning and development.
- Staff support children's developing literacy well. The most able children link sounds to letters and are beginning to write their names.
- The manager and deputy reflect on their practice and make changes that enhance outcomes for children. For example, they have helped staff to focus more on children's interests and use these to capture their curiosity when planning for their learning.
- Staff gather some information from parents about their children when they first start. However, they do not find out what children know and can do at home to inform the planning for children's development right from the start.
- During some activities, staff do not build on and challenge children's mathematical understanding. For example, they miss opportunities to extend children's mathematical language and their knowledge of shapes, and to help them solve simple calculations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents when children first attend, to find out what children know and can do at home, and use this to inform planning to enhance their development right from the start
- build on children's interest in mathematics to challenge and extend their learning.

Inspection activities

- The inspector discussed with the manager and deputy manager the procedures they follow for the safe recruitment and ongoing suitability of staff.
- The inspector and the manager completed a joint observation and discussed the effectiveness of teaching and learning.
- The inspector spoke to parents and considered their views.
- The inspector observed the interaction between staff and children.
- The inspector sampled documentation, including staff suitability checks, some policies and procedures and children's development records.

Inspector
Ruth George

Inspection findings

Effectiveness of leadership and management is good

The manager provides staff with good support to build on their teaching skills. For example, at supervision meetings the manager helps staff to reflect on what they do well and talk about ways to strengthen their practice. Staff attendance at training has helped to enhance the environment and children's curiosity about the wider world. Safeguarding is effective. The manager uses robust recruitment procedures for new staff to ensure their suitability. She helps to ensure that staff are confident in their responsibilities to protect children from harm. Staff recognise signs that show a child's welfare may be at risk, including children with unexplained injuries or changes in their behaviour suggesting unsafe influence from other people. The manager ensures that staff implement effective risk assessments to help minimise any hazards to children. Staff know the procedures to follow to keep children safe and well.

Quality of teaching, learning and assessment is good

The manager and deputy manager monitor children's development to ensure staff assess children's development accurately. They identify children in need of extra support and use funding to successfully develop children's communication and to help them manage their behaviour. Staff extend and challenge children's developing vocabulary and literacy skills well. For instance, they teach children to sing nursery rhymes and help them to recall familiar parts of a story. Staff give children a wide range of opportunities to write for a purpose. For example, during children's imaginary play, staff showed them how to make a police officer identity badge. Staff demonstrated to children how to draw a self-portrait of themselves and write their names. Staff provide children with a wide range of tools to support their exploration and understanding of nature. For example, staff give children magnifying glasses to look for spiders and examine cobwebs.

Personal development, behaviour and welfare are good

Staff help children to develop good friendships and a secure sense of belonging. They value children's home languages and encourage children to use these alongside English during their play. Staff encourage children to explore ideas together to solve problems. For example, when children walk on planks and meet in the middle, staff help them to decide whether to change direction or to get down and back on again to pass each other. Staff teach children to use equipment safely, including knives and scissors. For instance, they helped children to prepare Chinese vegetables for a snack pot.

Outcomes for children are good

All children, including those who receive additional funding, make good progress in their learning. Children who need more help progress well. For example, they develop good social skills, behave well and their vocabulary is increasing. Children learn a good range of skills ready for school. They put on their coats and learn to put their boots on the correct feet. Children enjoy learning about Chinese New Year alongside exploring the taste and smell of healthy vegetables and soy sauce.

Setting details

Unique reference number	EY540595
Local authority	Enfield
Inspection number	10090125
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	24
Name of registered person	Carole Pochetty And Tracey Tait Partnership
Registered person unique reference number	RP540594
Date of previous inspection	Not applicable
Telephone number	07463067191

Alan Pullinger Playgroup re-registered in 2017. It operates from the Alan Pullinger Youth Centre in Southgate, in the London Borough of Enfield. It is open each weekday from 9.30am to 12.30pm, during term time. The playgroup receives funding to provide free early education for children aged two, three and four years. The provider partnership employs eight staff, including the manager. Five staff hold a childcare qualification at level 3 and one holds a qualification at level 2.

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