

# Hardwick B & A Club

c/o Hardwick Primary School, Steward Road, Bury St. Edmunds, Suffolk  
IP33 2PW



<b>Inspection date</b>	5 February 2019
Previous inspection date	26 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The manager is aware of the strengths of the setting and areas for further development. Staff review the activities that children have taken part in to ensure that they are meeting children's interests. Staff have daily opportunities for discussion about the provision as well as regular team meetings.
- Partnerships with parents are strong. Parents state that communication is good to keep them informed about their child's day. Staff share information with parents, including passing on messages from class teachers.
- Staff demonstrate a strong commitment to working in partnership with the host school. They share any concerns about children with the class teacher so that a joint approach to managing the concern can be put in place.
- Children are happy and settled in this welcoming and friendly setting. They build secure emotional attachments to staff.
- Children take responsibility for their own behaviour and play happily together. They enjoy the company of others and understand the need to share and take turns. Older and younger children develop good friendships. They readily invite each other to join in their games.
- Staff do not organise the outdoor provision well enough to support and promote children's enjoyment outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of the outdoor provision to more effectively support the varied interests of the children.

### Inspection activities

- The inspector observed activities in the playground and the classroom used by the setting.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector looked at a selection of policies and records.
- The inspector held a meeting with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector spoke to a small number of parents.

### Inspector

Jacqueline Mason

## Inspection findings

### Effectiveness of leadership and management is good

There is a good system of supervision designed to support staff practice. Staff are encouraged in their professional development. All staff maintain mandatory training, such as child protection. Safeguarding is effective. Staff are vigilant about promoting children's welfare. They have a good awareness of the indicators of abuse and know how to report concerns. Staff understand their responsibility to support vulnerable families. They understand how to identify any children who may be at risk of harm from extreme behaviours and views. Parents demonstrate that they have a high regard for staff in the setting. They describe staff as friendly and approachable. Parents say that their children enjoy their time in the setting and 'love coming to the club'.

### Quality of teaching, learning and assessment is good

Children are able to access toys and resources that meet their interests. Staff encourage and facilitate children's play well in the indoor environment. They support children's decisions about what they want to do and know when to allow children to play undisturbed at activities of their choice. For example, when a group of girls got together to play a card game, staff stepped back and the girls managed the game themselves. Children are able to be active or quiet, and space is available for both. Staff get down to the children's level and engage well with them as they play. For example, children enjoy staff joining in a game of table football that is at ground level. Staff chat to children as they play. They provide a varied range of resources and activities indoors that stimulate children's motivation to play and learn. Children decide what they want to do and staff are led by their choices.

### Personal development, behaviour and welfare are good

Children come into the setting readily and develop a good relationship with the staff. Younger children are collected from their classroom at the end of the school day. The class teacher shares if the children have had a good day or if there have been any problems. Staff sensitively deal with any issues, ensuring that children enjoy their time in the setting. Some of the staff also work in school, so they know about the children's developmental progress. Children confidently go to staff for a chat and for support with activities. This effectively supports children's emotional well-being and confidence to embrace new experiences. Staff are caring and sympathetic, encouraging children to talk about their school day. Children are supported well to develop skills for life. Children are familiar with the consistent routines that are designed to promote their independence and sense of belonging. For example, they understand that on entry to the setting they go to wash their hands before sitting at the table for a snack. Children are helped to learn about the importance of using soap to wash away germs. They readily choose to eat from the range of savoury and fruit options.

## Setting details

<b>Unique reference number</b>	961777
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10066167
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Hardwick B & A Club Committee
<b>Registered person unique reference number</b>	RP910429
<b>Date of previous inspection</b>	26 November 2015
<b>Telephone number</b>	07858 471676

Hardwick B & A Club registered in 2001 and is located in Bury St Edmunds, Suffolk. The setting employs eight members of childcare staff. Of these, four hold playwork qualifications at level 3. All other staff have appropriate early years qualifications at level 2 or above. The setting opens from Monday to Friday during school term time. Sessions are from 7.45am until 8.50am and from 3.15pm until 6pm.

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