

The Pioneers Breakfast And After School Club

West Chiltington School, East Street, West Chiltington, Pulborough RH20
2JY



Inspection date	4 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The well-qualified managers are wholly committed to offering a high-quality provision for children. Extremely effective self-evaluation precisely identifies the next steps to continue to raise the quality of the club. This helps to build on the outstanding practice and excellent interactions with children.
- Children's voices are incredibly well listened to. For instance, they enjoy completing regular surveys of their satisfaction with the club and regularly evaluate the activities. They comment that 'the staff are really nice!', 'everything is great I really like it!' and 'it's brilliant I love it!'.
- The quality of teaching is outstanding. Extremely well-planned activities allow children to try new things and ensure that they are challenged. Children delight in learning new skills and thoroughly enjoy using their imaginations.
- Partnerships with parents and carers are extremely effective and contribute to children's strong sense of belonging. Parents speak incredibly highly of the after-school club and the staff. They comment that the club is 'brilliant', and praise the excellent communication and high levels of happiness of their children.
- Managers and staff are inspiring practitioners. Their enthusiasm and involvement in children's play is superb. This contributes to children's high levels of confidence and their motivation to share their ideas and achievements.
- Children demonstrate exceptional levels of kindness. Older children are extremely nurturing to younger children. Younger children look up to older children, and they eagerly try to copy them and aspire to be like them.
- Settling-in arrangements are incredibly supportive of children's individual needs. Children are invited to visit the club and staff provide a significant range of information to parents before they join. This helps children to develop excellent relationships with the staff and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent systems for monitoring staff performance and training to raise the quality of interactions even higher.

Inspection activities

- The inspector spoke with parents during the inspection, and took account of their views.
- The inspector had a meeting with the provider. She viewed relevant documentation and reviewed evidence of the suitability of staff working in the provision.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector observed indoor and outdoor activities and assessed the quality of the interactions between staff and children.
- The inspector visited areas of the premises used by the club.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The staff and managers' understanding of safeguarding procedures is excellent. They talk confidently of the steps to take if they have any concerns about a child's safety or well-being. The managers use rigorous recruitment and induction procedures to thoroughly vet staff and ensure they have an excellent understanding of their roles. They have implemented highly effective arrangements to keep staff up to date with their responsibilities and ensure that children's well-being is a priority. The managers have identified how they can use these monitoring systems to strengthen the quality of interactions even further. The managers offer significant opportunities for staff and parents to contribute their feedback about the club. For instance, they send out parent satisfaction surveys about the settling-in procedures and ongoing care, as well as attending school events to meet with teachers and families.

Quality of teaching, learning and assessment is outstanding

Staff provide an excellent range of resources for children to choose from. They are exceptionally skilled at setting challenges, demonstrating new skills and communicating with children. For instance, children are mesmerised as staff demonstrate how to spin plates, flip diabolos and juggle. Children listen incredibly well and demonstrate exceptional levels of perseverance and self-motivation as they practise the new skills. Children are extremely excited to master the actions and eagerly seek help to extend the tricks further. This contributes to children's high levels of self-esteem. Children are extremely resourceful and excellent problem solvers. For example, older children carefully planned how to create three-dimensional doors in their artwork and sought out the resources they needed to execute their plans. Younger children concentrated intensely as they practised tying knots in strings to build their own fishing rods.

Personal development, behaviour and welfare are outstanding

Staff are superb role models and manage behaviour extremely well. Children's behaviour is excellent. They demonstrate high levels of independence, and consistently initiate play and become totally engrossed. Staff offer children plentiful opportunities to be active and enjoy the fresh air. Children enjoy taking part in skills workshops, free play and team sports. Outdoors, they enjoy exploring the nature trail and woodland area as well as taking part in group games. Staff place a strong focus on supporting children to understand healthy lifestyles and develop their self-care skills. For example, children demonstrate excellent skills of independence as they create their own meals at tea time. They listen intently to one another's different ideas for healthy food combinations and eagerly share their sandwich creations. Children are incredibly well supported to develop an understanding of diversity and the world around them. Staff inspire children to participate in meaningful experiences to learn about those whose lives are different to their own and foster an atmosphere of kindness. For instance, children enjoyed filling a shoe box to create Christmas gifts for children around the world. They delight in tracking their journeys and take part in litter pick-ups to protect the environment.

Setting details

Unique reference number	EY543555
Local authority	West Sussex
Inspection number	10093113
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	20
Number of children on roll	62
Name of registered person	West Chiltington Pioneers Club Ltd
Registered person unique reference number	RP543554
Date of previous inspection	Not applicable
Telephone number	01798813319

The Pioneers Breakfast And After School Club registered in 2017. It operates from West Chiltington Primary School, in Pulborough, West Sussex. It provides before- and after-school care during term times from 7.35am to 8.35am each weekday; from 3pm to 6pm on Monday to Thursday; and on Friday from 3pm to 5pm. There are six members of staff. Of these, two have qualified teacher status, and one has an early years qualification at level 3.

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